Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_

**What a Wonderful World** by Louie Armstrong

I see trees of green........ red roses too
I see em bloom..... for me and for you
And I think to myself.... what a wonderful world.

I see skies of blue..... clouds of white
Bright blessed days....dark sacred nights
And I think to myself .....what a wonderful world.

The colors of a rainbow.....so pretty ..in the sky
Are also on the faces.....of people ..going by
I see friends shaking hands....sayin.. how do you do
They're really sayin......I love you sfreak.co47.html ]
I hear babies cry...... I watch them grow
They'll learn much more.....then I'll never know
And I think to myself .....what a wonderful world

The colors of a rainbow.....so pretty ..in the sky
Are they’re on the faces.....of people ..going by
I see friends shaking hands....sayin.. how do you do
They're really sayin...\*spoken\*(I ....love....you).

I hear babies cry...... I watch them grow
\*spoken\*(you know their gonna learn
A whole lot more than I'll never know)
And I think to myself .....what a wonderful world
Yes I think to myself .......what a wonderful world.

1. In line one of the poem, which element of poetry is the strongest?

2. Highlight all the words that help you create a mind movie based on the five senses of imagery.

3. What is the author’s tone about the world?

Table \_\_\_\_\_\_\_\_ Chair \_\_\_\_\_\_\_\_\_

4. How many lines are in this poem?

5. How many stanzas are in this poem?

6. Circle the words that rhyme.

7. Which assonance sound is repeated in the poem?

8. Which assonance sounds, if any, are repeated?

9. Which similes, if any, are used in this poem?

10. Which words, if any, show onomatopoeia?

11. What idioms, if any, are used in this poem?

12. What is the mood of this poem?

13. On a separate piece of paper, DRAW and COLOR a picture to represent the imagery in the poem “What a Wonderful World.” Title the picture, “Imagery in What a Wonderful World.”