Student Activity during October 1-5, 2012 ~ Poetry Slam

Students will review elements of poetry and drawing conclusion based upon the author’s word choice. Periods 3,5 and 7: Each group is assigned a poem from the red literature book.

Tables A, E and I page 510

Tables B and F page 512

Tables C and G page 516

Tables D and H pages 517

Periods 2 and 6: Each group is assigned a poem from the blue Bridges book.

Tables A and E page 53

Tables B and F page 55

Tables C and G page 57

Tables D and H pages 59

The groups will:

1. Identify the element(s) of poetry in the assigned poem and record the answers.

2. Identify the meaning of the poem (search the internet if need be) and record the answers.

3. Draw a conclusion about the mood and tone and record the answers.

4. As a group, practice reading the poem fluently.

5. You’re group will fluently read the poem to the class.

Next, students will search the following websites to find a poem that they like.

<http://www.poetry4kids.com/poems>

<http://www.gigglepoetry.com/poetrytheater.aspx>

<http://www.storyit.com/Classics/JustPoems/index.htm>

<http://www.poetryarchive.org/childrensarchive/themes.do>

Students will:

1. Identify the element(s) of poetry in it and record the answer.

2. Identify the meaning of the poem (search the internet if need be) and record the answer.

3. Draw a conclusion about the mood and tone and record the answer.

4. Practice reading the poem fluently.

5. You will fluently read the poem to the class.