Poetry Slam Lesson Plan ~ October 1-5, 2012~

Teacher will remind the students about the 15 vocabulary words they typed about Elements of Poetry (found in Ms. Mirenda’s Learn site under Elements of Poetry). Teacher will request the student to “Popcorn” (shout out) the 15 words and record them on the board. Teacher will inform students that their assignment this week is to identify the elements of poetry and drawing conclusions based upon the author’s word choice based upon an assigned poem. Teacher will inform groups to work together for the first part of this assignment. Each group is assigned a poem from the red literature book:

Tables A, E and I page 5

Tables B and F page 5

Tables C and G page 5

Tables D and H pages 5

The groups will:

1. Identify the element(s) of poetry in the assigned poem. Record the information.

2. Identify the meaning of the poem (search the internet if need be). Record the information

3. Draw a conclusion about the mood and tone. Record the information

4. As a group, practice reading the poem fluently.

5. You’re group will fluently read the poem to the class.

Next, the teacher will inform the students about their independent portion of the assignment. Teacher will share the following websites so students can find a poem that they like. Students at the same table cannot select the same poem.

<http://www.poetry4kids.com/poems>

<http://www.gigglepoetry.com/poetrytheater.aspx>

<http://www.storyit.com/Classics/JustPoems/index.htm>

<http://www.poetryarchive.org/childrensarchive/themes.do>

Students will:

1. Identify the element(s) of poetry in it and record the answer.

2. Identify the meaning of the poem (search the internet if need be) and record the answer.

3. Draw a conclusion about the mood and tone and record the answer.

4. Practice reading the poem fluently.

5. You will fluently read the poem to the class.

On Thursday, groups will read their poems to the class. On Friday, individuals will read their poem to the class. Since this is a poetry slam, the poems do not have to be memorized.