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| **CDC#85****FECHA:** | **Hoy es \_miércoles\_ \_19\_ de \_febrero\_\_ del \_2020\_. Ayer fue \_martes\_ y mañana será \_jueves\_.**  |
| **Meta de aprendizaje****(Learning Target)** | **-Podré utilizar correctamente los verbos regulares en el presente** |
| **Criterio de aprendizaje****(Success Criteria)** | **-creando diferentes tipos de oraciones completas con un compañero.** |
| **TRABAJO RÁPIDO:** | 1. **Based on the first picture, write a negative statement using the verb COMER.**
2. **Based on the second picture, use the verb TOCAR to write a question.**
3. **Based on the third picture, write an affirmative statement using the verb LEER.**

Image result for kid does not eat applesImage result for kid playing the guitarImage result for kid reading her book**Ella no come brócoli.** **Toca Sergio la guitarra?****Ellas leen libros.** |
| **PALABRAS DEL DÍA** | **Estudiar, repasar, aprender, practicar** |
| **AGENDA:** | **-Review CDC#85****1. Turn in HW ( Go over it as a class)****2. Do Quizlet: -ar verbs (flashcards, LEARN, write)****3. Quizlet: -er and –ir verbs(flashcards, learn, write)15 min.****-Task cards:ask students to write examples under each section on their interactive notebook.****4.Roll and write Activity****-Do an example with students** **-Students will work with their partner to create 10 sentences/questions****-Exchange sentences with another group and have them check your sentences. Make any necessary corrections. Will turn in at the end of the class.** **\*\*\*GAME IF CLASS GOES WELL** |
|  | **-repasar puntos ya aprendidos** |
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