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| **CDC#85**  **FECHA:** | **Hoy es \_miércoles\_ \_19\_ de \_febrero\_\_ del \_2020\_. Ayer fue \_martes\_ y mañana será \_jueves\_.** |
| **Meta de aprendizaje**  **(Learning Target)** | **-Podré utilizar correctamente los verbos regulares en el presente** |
| **Criterio de aprendizaje**  **(Success Criteria)** | **-creando diferentes tipos de oraciones completas con un compañero.** |
| **TRABAJO RÁPIDO:** | 1. **Based on the first picture, write a negative statement using the verb COMER.** 2. **Based on the second picture, use the verb TOCAR to write a question.** 3. **Based on the third picture, write an affirmative statement using the verb LEER.**   Image result for kid does not eat applesImage result for kid playing the guitarImage result for kid reading her book  **Ella no come brócoli.**  **Toca Sergio la guitarra?**  **Ellas leen libros.** |
| **PALABRAS DEL DÍA** | **Estudiar, repasar, aprender, practicar** |
| **AGENDA:** | **-Review CDC#85**  **1. Turn in HW ( Go over it as a class)**  **2. Do Quizlet: -ar verbs (flashcards, LEARN, write)**  **3. Quizlet: -er and –ir verbs(flashcards, learn, write)15 min.**  **-Task cards:ask students to write examples under each section on their interactive notebook.**  **4.Roll and write Activity**  **-Do an example with students**  **-Students will work with their partner to create 10 sentences/questions**  **-Exchange sentences with another group and have them check your sentences. Make any necessary corrections. Will turn in at the end of the class.**  **\*\*\*GAME IF CLASS GOES WELL** |
|  | **-repasar puntos ya aprendidos** |
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