*¡Bienvenidos a la clase de español!*

Señorita Saxon and Señora Miller

Spanish 1 for Non-Speakers, Spring Semester 2020

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**Course Description:**

This syllabus details the expectations for the classroom this semester, policies, procedures and how to do well in this class. The course aims to develop your understanding of Spanish language and culture. The curriculum will develop a **novice-mid to novice-high level of proficiency** in listening, speaking, reading and writing while focusing on communicative abilities about daily life routines.

**Textbook: *Entre Culturas 1***

**Policies:**

**Communication with Teacher:**

You are responsible for your learning. *Please* communicate with the teacher if you have questions about grades, an assignment, performance feedback or late work.

**Hall/Restroom Passes:**

Can be requested after the first ten minutes and before the last ten minutes of class.

Student should ask permission, sign out, carry the pass, return directly from the restroom and sign back in quietly.

**Tardy Policy:**

Students are marked present when they arrive before the bell rings. If you arrive ten minutes after class begins, you receive a ‘T-10’ which equals an absence.

**Materials:** 3-ring binder (2 inches)

**4 dividers:** Cuadros de configuración (Bellwork), Trabajos/Tarea, (assignments/homework), Vocabulario (Vocabulary), Hojas de Conjugación (Conjugation Sheets).

**Spiral notebook**

1 highlighter, 2 pens (blue/black), 2 red pens, 2 pencils, 2 dry erase markers, 1 glue stick, scissors and colored pencils.

**Grades:**

* **Classwork/Homework:** maximum of 500 points
* **Tests/Quizzes/Final exam:** maximum 500 points
* **Projects/Binder:** maximum 2,500 points
* **Participation/Bell Work:** maximum 250 points

**Grade Distribution:**

A= 90-100%

B= 80-89%

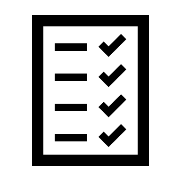
C= 70-79%

D= 60-69%

***Earn at least 60% on the final exam to pass the class!***

**Use of technology:** When working on laptops, it is best for the laptop to be charged before class begins. If the battery has run low, a charger should be in the student’s backpack and quickly and quietly plugged in.

**Cell Phones** should be stored in backpacks for the duration of class unless otherwise specified.

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**Assignments:**

***Only papers with names get a grade!***

**Original Work**: While Google Translate can be a helpful tool, your work and assignments in this class will be totally original. Work from someone else or an

uncredited source is considered plagiarism.

**On-Time Work:** Attendance is *crucial* to success in this course. Turning work in on time is the best practice. Late work due to absence should be labeled LATE before turned in at the top of the page. Only late work due to **excused absences** can be accepted.

**Late Work:** Late work for excused absences will be accepted. Please write “LATE/EXCUSED” on the top of the paper and “LATE” if not excused before turning in.

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**Positive Consequences:**

-Verbal praise in class

-Call/email home (with good news!)

-Earn prizes for your pesos!

**Negative Consequences:**

-Meeting outside of class

-Call home (with not-so-great news)

-Conference with parent

*“What is a peso?”*

A “peso” is a paper coin that recognizes a job well done. When you receive a peso, you know that you are working hard and should keep up the good work.

*“How do I get a peso?!”*

There are two types of pesos: PARTICIpesos and PRONTOpesos.

|  |  |
| --- | --- |
| *Partici*peso: | *Pronto*peso: |
| **Earned by:**  -Raising your hand to participate | **Earned by:**  -Arriving before the bell rings and starting the CDC!  -Being positive and respectful!  -Active-listening!  -Focus! |

*“What if I did something well and I don’t get a peso?”*

Keep up the good work! Maybe the teacher wants to see more of this behavior.

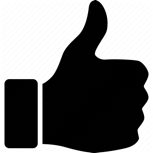
*“What is a peso worth?”*

I can exchange pesos for a prize on Fridays during the last 5 minutes of class. “Prices” of items will be posted on them.

*HOLD ON TO YOUR PESOS! “What happens if I lose my peso?”*

It is gone and cannot be replaced.



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**Tips for Success:**

**Try**!: Motivation is the single-most determining factor of learning a foreign language.

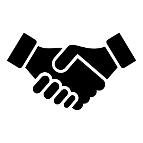
**Be prepared:** Charge your computer before class, complete your homework and have your materials ready at the start of class. Review your notes as a helpful study technique and use your Quizlet sets to study. Maintain your binder and interactive notebook and keep them tidy.

**Take initiative**: Find the CDCs/bellwork posted on LEARN. Make reminders in your calendar or planner to complete homework or finish a project. Study and ask questions.

**Learn from you mistakes:** I expect you to make mistakes when you speak a second language. In fact, if you don’t, you probably aren’t challenging yourself. Don’t feel bad when you say something wrong, instead learn from and celebrate your mistakes!

**Communicate**: let the teacher know if you will be absent and plan to complete the work.

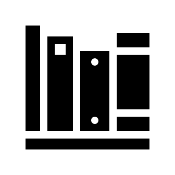
**Check your grade regularly:** If you have questions about a grade, come talk to me after class.

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**Classroom Rules and Routine:**

1. Arrive to class **before the bell rings**, take a seat and quietly and efficiently begin the bellwork. Cell phones/headphones should be zipped away in backpack before taking a seat. Laptop should be charged and ready, and charger should be in backpack as needed.
2. Absent Work: If absent, check the colored folders for missing worksheets.
3. **Homework Folder:** Turn in your work when requested to the labeled folder for your period.
4. **Stay in your seat and work diligently until the bell rings.** The bell does not dismiss you, I do!

**Attention Signal:** When the teacher says **“SU ATENCIÓN POR FAVOR,”** you **stop** what you are doing, **look** at the teacher and **listen** attentively. **Always listen to instructions the first time.**

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**Semester Two: Scope and Sequence**

**Unit 2/Unidad 2: La vida en escuela**

-Exchange information about your life at school, including people, places, calendars schedules and student activities.

-Interpret images, videos, schedules, and calendars to gain insights into what school life is like in Costa Rica.

-Present information about your own life at school.

**Unit 3/Unidad 3: Mi familia es tu familia**

-Exchange information about home life and family.

-Interpret short texts about family structure and activities.

-Prepare and present a collection of images and descriptions to share information about your home, your family and friends.

-Explore traditions, languages, people and the geography of Spain and Colorado.

**Please sign both copies, return top one to teacher and keep bottom copy.**

Parent’s/Guardian’s preferred method of contact (please mark with an ‘x’): \_\_ Email \_\_ Call

Parent’s/Guardian’s Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and reviewed all responsibilities, rules and procedures and positive and negative consequences for Ms. Saxon’s class. I promise to demonstrate respect at all times and to be prepared to learn and participate in class every day.

I agree to follow these rules and procedures and understand my responsibilities and the positive and negative consequences that come from my performance in this class.

**I understand that if I use my cell phone during class without prior approval from the teacher, I am risking that it be collected by the monitor. First I will receive a verbal warning and a log entry, secondly I will receive a verbal warning and a referral and thirdly the monitor will be called to retrieve the device.**

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Student’s Name (Print) Student’s Signature Date

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