**¡BIENVENIDOS A LA CLASE DE ESPAÑOL!**

Señora Miller

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Spanish I NS

Room 609

**The study of a foreign language benefits students by:**

* Preparing them to compete and cooperate in the international arena.
* Promoting multicultural understanding
* Building intellectual and academic achievement

**Course Description**

This course is designed to broaden your knowledge and to help you achieve a basic level of proficiency of all four areas of the Spanish language: listening, speaking, reading and writing. Students will develop the four language skills by actively participating in traditional drills, memorization activities as well as focusing on daily life routines.

**Textbook:** **Entre Culturas 1**

**Notebook Requirements/Materials**

1. 3-ring binder (2 inches) which will be used specifically for this class; an appropriate model of the binder and its organization will be provided.
2. 4 dividers: Cuadro de Configuración (Bellwork),Trabajos/Tarea (assignments/homework), Vocabulario, Hojas de Conjugación.
3. 1 spiral notebook
4. 1 highlighter, 2 pens (blue/black), 2 red pens, 2 pencils, 2 dry erase markers, 1 glue stick, color pencils.
5. Laptop, headphones

**Grading**

 Classwork/ Homework - maximum 500 points

 Tests/Quizzes/ Final Exam -maximum 500 points

 Projects/Binder -maximum 2,500 points

 Participation/Bell Work- maximum 225 points

A= 90-100%

 B= 80-89%

 C= 70-79%

 D= 60-69%

**Student’s Responsibility for Learning**

In order for your teachers to help, you must accept the responsibility for your learning. You are entitled to the best education Sunnyside HS and your teachers can offer. Very little learning takes place in a chaotic classroom. You are expected to work quietly and pay attention in class.

**Hall Passes**

Hall passes will be issued for emergencies only. Other important school business should be handled on your own time. **No students will be allowed out of the classroom the first and last 10 minutes of class.**

**Restroom Passes**

Restroom passes will be issued for emergencies only. A student must sign out on the Restroom Sign out Sheet, carry the restroom pass, return directly from the restroom and sign back in.

**Make-up Assignments**

Make up work is defined as any assignments or tests students need to complete due to an **excused** absence. You will be allowed the same amount of time you missed to complete the assignments. **Late work will not be accepted if you chose to not use classroom time adequately or take advantage of after school tutoring.** Daily attendance is vital for your growth and progress as a student; limit all absences to necessary and legitimate reasons.

**Papers without a name will not receive credit!**

**Cheating:**

Is not tolerated in any form! Cheating will result in an automatic **ZERO** on the assignment. You will receive a referral and will hold a conference with your parents. THIS INCLUDES USING GOOGLE TRANSLATE OR ANY OTHER ON LINE TRANSLATOR.

**Tardy Policy**

Students are considered late if they are not inside the classroom by the time the last bell rings and they will lose participation points for the day.

**10 minutes tardy=Absence**

**Final Exam**

A student must earn 60% on their final exam in order to move on to the next level of language. If a student does not obtain 60% he or she may be denied enrollment into the next level due to lack of knowledge required for success in the next level of the language.

**Daily Routine:**

Upon entering the classroom each day, please be prepared to get started by following the steps below:

1. Sit down in your assigned seat, silence and put away ALL electronics.
2. Check the overhead for the board configuration (bell work). There will always be work for you to do during the first 5 to 15 minutes of class. I expect students to begin work immediately and individually. Students will have a chance to share their answers once the time is up.
3. If you are returning from an absence, collect any missed handouts from the hanging folders.
4. At the end of the class period, **STAY IN YOUR SEATS. The bell or announcement does not dismiss you, I DO!**

**Attention Signal:**

Teacher will give the attention signal when the students’ attention is needed.

**SU ATENCIÓN POR FAVOR**

1. **STOP** talking, stop all activities and movements.
2. **LOOK** at the teacher.
3. **PAY ATTENTION** until the teacher is finished talking / giving instructions.

**WHAT DO I BELIEVE?**

As your teacher, I believe that all of you have the potential to be successful.

 It is my responsibility as your teacher to:

* + Treat you with respect and care as an individual
	+ Provide you with an orderly classroom environment
	+ Provide the necessary discipline
	+ Provide the appropriate motivation
	+ Teach the required content

It is your responsibility as my student to:

* + Treat me with respect and care as an individual
	+ Attend class regularly
	+ Be cooperative and not disruptive
	+ Study and do your work
	+ Learn and master the required content

**CLASSROOM RULES**

1. Be in class on time and prepared to work.
2. Speak the target language when asked
3. Listen and do not talk when another person is speaking.
4. No personal grooming during class.
5. No cursing or teasing.
6. No electronic devices will be permitted during class time unless specified by the teacher.

**Cell Phone/Electronic Device Policy**

Dear parents/guardians,

I understand that technology is a big part of our society but unfortunately it could also be a significant distraction in the classroom. As part of my rules and procedures I am asking students to abstain from any cell phone/ music player use in my classroom unless there is previous approval from the teacher.

Failure to follow this rule will result in the following consequences:

**1st offense-** Verbal warning and a log entry will be created.

**2nd offense**- Verbal warning and a referral will be submitted.

**3rd offense**- Monitor will be called to confiscate device. Parent contact will be made.

If you have any questions please contact me at 545-5424 or via email at anario@susd12.org

Thank you for your support in this matter.