Roaring 20s Project

**Immigration/ Migration**

Red Scare

Crime

KKK

Harlem Renaissance

Great Migration

**Health**

Crime

Prohibition of Alcohol

**Movies/ Art/ Writers**

Steamboat Willie

Talkies

Charlie Chaplin

Radio

Look up films from the time

Flappers

F. Scott Fitzgerald/ Great Gatsby

Other Authors

Harlem Renaissance (Birth of Black Culture- Music, Arts, Books)

Artists

**Music**

Jazz

Louis Armstrong

Harlem Renaissance

Speakeasies

Great Migration

Flappers

**Sports**

Babe Ruth

Bootleggers- sports cars

Other sports/ stars

**Money/ Business**

Al Capone/ Gangsters

Business men

Women Working

Calvin Coolidge

Republicans

Consumerism

President Harding

**Technology**

New Technology

Henry Ford

Assembly Line

Consumerism

**Clothes**

Fashion

Flappers

Short Dresses/ Bobbed Hair

**Pop Culture**

Crime

Movies

Radio

Charles Lindbergh

Magazines

Cars

Prohibition

Speakeasies

**Women Right**

Flappers

Roles of Women

Women Working

Women in Movies

**Children**

Flappers

Speakeasies

Casual Dating

Cars

Youth Culture

Smoking

**Food**

**Racism**

KKK

Harlem Renaissance

Great Migration

Lynching

Race Riots

NAACP

**Drugs/ Alcohol**

Prohibition

Bootleggers

Crime- Al Capone

18th Amendment

**Civil Rights**

NAACP

19th Amendment

Flappers

Great Migration

Harlem Renaissance

**Law Enforcement**

Crime

Bootleggers

Speakeasies

Prohibition

Learning Target: I will learn how the 1920s shaped American life using our the themes from class as a guide

Task: Create a multimedia representation of your topic to show how your topic changed American life

Research

1. Choose a topic
2. You need to be the expert on your topic.
3. Research (**you need to turn this information in**)
	1. Give a general overview of your topic during the 1920s
	2. Explain how your topic impacted or was impacted by the Roaring 20s
	3. Be sure to explain any interesting facts you come up with on the way.
	4. Explain How America changed because of your topic.
	5. Explain how people reacted to these changes.
	6. Show the similarities and the differences between today’s America and 1920s America
4. Research Source
	1. You need to have a minimum of 5 sources.
	2. **You MUST write a 1 paragraph source analysis (summary of the source and explanation for how you will use the information) for each source that you use, even if you don’t end up using the information. This includes pictures, videos, and websites.**

2. Choose at least 3 of the following options to present your information. You can do more for extra credit (5 points per extra assignment)

 1. Political Cartoons (draw 3 political cartoons that depict your topic)

 2. Video

 1. Create your own video (extra credit)

 2. find a short 2-5 minute video on YouTube that shows

 3. Poster

 5. song/ poem

 1. Create your own song/ poem (extra credit)

 2. Find a song/ Poem that was already made

 6. 1 slide- PowerPoint

 7. a Play (write out a script and perform it)

 8. Essay

 9. Any other ideas (except a PowerPoint)

Rubric

\_\_\_\_\_/10 Source Analysis—Minimum of 5 sources, Sources are summarized and explained how you will use the info in project

\_\_\_\_\_/10 Topic Explanation—Questions a-f are answered and show a good understanding of information

\_\_\_\_\_/10 Topic Impact— clearly explained how topic impact/ was impacted by the Roaring 20s

\_\_\_\_\_/10 Topic compared—compares and contrasts America today to America in the 1920s (needs to relate to topic)

\_\_\_\_\_/10 Presentation—Student has chosen to do at least 3 presentation styles, student presents the information to class

\_\_\_\_\_/10 Presentation Quality—has clearly shown significant effort in presentation styles AND presentation accurately and completely teaches the class the assigned topic during the 20s

\_\_\_\_\_/EC Creativity and going the extra mile!! (5 points per extra assignment)