

SUNNYSIDE UNIFIED SCHOOL DISTRICT NO. 12

Report of Physical Restraint

Student Name _____ School _____

Person(s) involved in the restraint _____

Presenting Behaviors: See checklist on reverse side.

Progression of Interventions: See checklist on reverse side.

Description of Restraint Procedures Utilized:

Sent to School Nurse: No Yes

If yes, Assessment by School Nurse for Physical Injury:

Signature of staff involved in restraint

Signature of Principal/Designee

Signature of Nurse (if consulted)

Parents Notified? If yes, date, time

A restraint is a situation where either the arms or the legs of the adult are used to encircle and hold the student, to keep him/her from inflicting harm to self or others.

PRESENTING BEHAVIORS

Disrupting Class:

- Inappropriate Language
- Noise Making
- Excessive Talking
- Gang Signs
- Verbal Teasing/Name Calling
- Banging/Tapping

Aggressive Behavior:

- Hitting/Pinching
- Kicking
- Biting
- Spitting
- Throwing Objects
- Physical Fighting
- Damaging Property

Self-Abusive Behavior

- Hitting Head
- Scratching/Biting Self
- Other:

Non-Compliant:

- Refusing to Line Up/Participate
- Refusing to Do Classwork
- Other:

PROGRESSION OF INTERVENTIONS

Escalating Behavior:

- Mediation for Student Conflicts
- Verbal Reminders
- Redirecting
- Contracts/Incentives
- Offer of Choices
- Loss of Privileges
- Timeout in Room
- Timeout in Other Classroom
- Other:

Counseling:

- Not in Counseling
- On-going Counseling
- Crisis Intervention

Explosive Behavior

- Endangering Behavior

Follow-up:

- Back to Class
- Counseling
- Suspension
- Parent Note/Call
- Police/Legal Action