**3rd GRADE** Lesson 1, Semester 2

Valerie Drum, Lesson Plans 16-17

**STANDARDS**

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| **MUSIC**AZ Music Standard – **3.4.c*** Read and perform rhythmic patterns and melodic phrases using notation.

Objective and Vocab: **ACCOMPANIMENT**I will show fractions in the rhythms.I will celebrate MLK Jr Day. | **AZ COLLEGE & CAREER READINESS**CC ELA – CC ELA – **RL.3.2**I can identify the main message or lesson of a story using key details from the text. CC Math – Fractions unitEssential Questions:Can you read the music without adding the letters and numbers to it? |

 **USE RECORDERS**

**PROCESS**

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| **TEACHER INPUT** *(Present)* | **STUDENT OUTPUT** *(Practice/Perform)* |
| 1 | **ENTRY LISTENING**Lift Every Voice quintet | Compare/contrast with the traditional song. |
| 2 | **OPENING RITUAL*** Review Rules
* Job for the day
 | Make a rules rap. |
| 3 | **ANT. SET** *(Prepare)*Quick quiz |  Call on random groups of students to play certain notes for certain rhythms. |
| 4 | **SIT/SING or LISTEN/ANALYZE/EVALUATE**Hot Cross Buns | Draw a Hot Cross Buns pizza. |
| 5 | **STAND/MOVE or DANCE**Gently Sleep | Letter names, finger numbers, good tone,Precise tonguing |
| 6 | **SIT/PLAY INSMTS or GAME or CREATE**Merrily We Roll AlongIt’s Raining It’s PouringOld MacDonald | Letter names, finger numbers, good tone,Precise tonguing |
| 7 | **CLOSE/ASSESS –** Did we participate like good musicians and students? How many points should you get? | Point to who is the Star Music Student of the Day. |