**3rd GRADE** Lesson 1, Semester 2

Valerie Drum, Lesson Plans 16-17

**STANDARDS**

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| **MUSIC**  AZ Music Standard – **3.4.c**   * Read and perform rhythmic patterns and melodic phrases using notation.   Objective and Vocab: **ACCOMPANIMENT**  I will show fractions in the rhythms.  I will celebrate MLK Jr Day. | **AZ COLLEGE & CAREER READINESS**  CC ELA – CC ELA – **RL.3.2**  I can identify the main message or lesson of a story using key details from the text.  CC Math – Fractions unit  Essential Questions:  Can you read the music without adding the letters and numbers to it? |

**USE RECORDERS**

**PROCESS**

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| **TEACHER INPUT** *(Present)* | | **STUDENT OUTPUT** *(Practice/Perform)* |
| 1 | **ENTRY LISTENING**  Lift Every Voice quintet | Compare/contrast with the traditional song. |
| 2 | **OPENING RITUAL**   * Review Rules * Job for the day | Make a rules rap. |
| 3 | **ANT. SET** *(Prepare)*  Quick quiz | Call on random groups of students to play certain notes for certain rhythms. |
| 4 | **SIT/SING or LISTEN/ANALYZE/EVALUATE**  Hot Cross Buns | Draw a Hot Cross Buns pizza. |
| 5 | **STAND/MOVE or DANCE**  Gently Sleep | Letter names, finger numbers, good tone,  Precise tonguing |
| 6 | **SIT/PLAY INSMTS or GAME or CREATE**  Merrily We Roll Along  It’s Raining It’s Pouring  Old MacDonald | Letter names, finger numbers, good tone,  Precise tonguing |
| 7 | **CLOSE/ASSESS –**  Did we participate like good musicians and students?  How many points should you get? | Point to who is the Star Music Student of the Day. |