**2nd GRADE** Lesson 1, Semester 2

Valerie Drum, Lesson Plans 16-17

**STANDARDS**

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| **MUSIC**  AZ Music Standard – **2.7.b**   Demonstrate and identify how specific musical concepts are used in various styles of music (e.g. rhythm…)  Objective and Vocab: **RHYTHM**  I will find equal parts of a whole in music.  (USE BOOKS TODAY)  Essential Questions:  Do we find patterns in the beats? Is it balanced?  Why is music often balanced? | **AZ COLLEGE & CAREER READINESS**  CC ELA – **2.RI.1**  Ask and answer such questions as who what where when why and how to demonstrate understanding of key details in a text.  CC Math – Equal parts of a whole |

**USE BOOKS TODAY!**

**PROCESS**

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| **TEACHER INPUT** *(Present)* | | **STUDENT OUTPUT** *(Practice/Perform)* |
| 1 | **ENTRY LISTENING**  Chinese Dragon | Where does the music come from?  How can you tell? |
| 2 | **OPENING RITUAL**   * Sing names from roster * Job for the day * Review rules | Echo sing accurately.  Say the rules in a rhythm. |
| 3 | **ANT. SET** *(Prepare)*  Yin Yang | Discuss Equal Parts to a Whole theme. |
| 4 | **SIT/SING or LISTEN/ANALYZE/EVALUATE**  Go A Tin  Go over rhythm.  Four Quarters = Dollar | Sing song in English, then translation, then whole song.  Discuss quarters and dollars.  Discuss quarter notes. |
| 5 | **STAND/MOVE or DANCE**  Kye Kye Kule | How does this song show equal parts to a whole? |
| 6 | **SIT/PLAY INSMTS or GAME or CREATE**  MLK Jr video  Free at Last song | How does this song show equal parts to a whole? |
| 7 | **CLOSE/ASSESS –**  Did we participate like good musicians and students?  How many points should you get? | Point to who is the Star Music Student of the Day. |