**COUNSELOR LESSON PLAN**

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| **Topic: Career Exploration**  **Duration: 30 minutes**  **Grade Level**: 5 | | | |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** | | | |
| **Career:**  **C.A1.1 Develop skills to locate, evaluate and interpret career information**  **Mindsets & Behaviors**  **Learning strategy 9- Gather evidence and consider multiple perspectives to make informed decisions** | | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | | **TERMINOLOGY** | |
| **I can use technology to locate career information and identify essential items to consider when choosing a career path.** | | Career  Median  Job outlook | |
| **INTRODUCTION TO LESSON** | | | |
| Explain to students that we will be using a career exploration website to find out information about different career options. Inform students that this website will help them to identify important information to consider when choosing a career. Ask students to brainstorm things that should be considered when choosing a career (i.e. pay, work environment, job outlook, education or training needed). | | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | | |
| **TEACHER ACTIONS** | | **STUDENT ACTIONS** | |
| Introduce lesson and instruct students to go to the following website: [www.bls.gov/k12/](http://www.bls.gov/k12/)  Hand out the student worksheet and go to the website on the projector while students are locating the website. | | Listen to introduction and go to the career exploration website on individual computers | |
| Once all students are on the website instruct them to click on STUDENT RESOURCES then CAREER EXPLORATION. (these instructions are also on the worksheet) | | Students follow directions to get to the career exploration menu | |
| Inform students that the class will look at one example together using the teacher laptop/whiteboard. Lead students through the summary page and what each item means. Show students the other tabs to click for more information. | | Follow along with teacher through worksheet “class example”. Students may answer questions or read aloud when prompted. | |
| Show students how to return to the main menu and instruct them to research two careers of their choice. Students should complete the career exploration worksheet. | | Students work independently to research careers of their choosing and complete the worksheet. | |
| Advise students that they will be asked a question about one of the careers that they researched at the end of the class period. | |  | |
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| **CLOSURE|CHECK FOR UNDERSTANDING** | | | |
| Randomly call on students to share one career that they researched and answer one question of your choosing regarding what the person does, pay, level of education or job outlook. | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| Writing- students write information on career worksheet  Reading- students read information on career exploration website | | | |
| **RESOURCES** | | | |
| Career exploration website: www.bls.gov/k12/ | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| 1. Project bls.gov website on the board to give students in need of visuals the ability to see the steps they must take to navigate through the website.  2. Read the steps written on the Worksheet out-loud to all students while visually navigating  through those steps on the board for those students who are in need of auditory reinforcement, who have difficulty following multi-step directions, and/or who have reading comprehension problems.  3. Instruct all students to follow along with you (the instructor), step-by-step, as you navigate through the website. Pair students having a difficult time following along with another student who can quickly navigate through the steps so they can provide help to those students while waiting for further instructions. | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
| \*Note that there is a link at the bottom of the student career menu that states if you don’t see what you are looking for to follow the link to the full occupational handbook. Students who are very interested in a career that isn’t listed on the menu may find more information here with your guidance.  Career taboo game | | |

**Career Exploration**

1. Log on to <http://www.bls.gov/k12/>
2. Click on **STUDENT RESOURSES**
3. Click on **CAREER EXPLORATION**

**Class example:**

1. Click on **Science** and then answer the following questions about Environmental Scientists.
2. What do environmental scientists do?
3. What is their work environment like?
4. What level of education would I need to become an environmental scientist?
5. What about the future? Are jobs in this field increasing or decreasing?

2. Now choose **two** careers that you would like to know more about and answer the following questions:

* 1. **Name of career choice #1:**

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* 1. What does this person do?

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* 1. What level of education is needed?

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* 1. What is the median pay?

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* 1. What is the job outlook?

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* 1. **Name of career choice #2:**

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* 1. What does this person do?

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* 1. What level of education is needed?

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* 1. What is the median pay?

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* 1. What is the job outlook?

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