**COUNSELOR LESSON PLAN**

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| **Topic: Decision Making/Good and Poor Choices**  **Duration: :20 – :30**  **Grade Level**: 3rd | | | |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** | | | |
| **Personal/Social Development**  **Standard A: PS:A1 Acquire Self Knowledge**  **PS. A1.6 Distinguish between appropriate and inappropriate behaviors**  **Mindsets: Category B: Social Skills 5. Demonstrates ethical decision-making and social responsibility.**  **Category B: Self-Management Skills 2. Demonstrate self-discipline and self-control** | | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | | **TERMINOLOGY** | |
| **Students will be able to recognize good and poor choices**  **Students will be able to recognize the consequences of their choices** | | Good choice  Poor choice  Consequences | |
| **INTRODUCTION TO LESSON** | | | |
| **Counselor will introduce Making Choice in larger group setting.**  **Counselor will start discussion of what choice students have made.** | | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | | |
| **TEACHER ACTIONS** | | **STUDENT ACTIONS** | |
| Counselor will discuss and define choices. | | Students will participate in discussion. | |
| Counselor will ask questions?  Why is it important for one to make good choices?  What can happen if you make poor choices? | |  | |
| How can choices we make today affect us in the future? | |  | |
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| Counselor will provide students with the Worksheet. Instructions will be provided to guide students. | | Students will work on Good Choice and Poor Choice worksheet. Cut and paste. | |
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| **CLOSURE|CHECK FOR UNDERSTANDING** | | | |
| Counselor will circulate throughout the classroom to assist students  Counselor will check for critical thinking skills as students verbalize thoughts and ideas  Ticket out the door: What good choice are you going to make today? | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| Inquiry: Students will need to use critical thinking skills  Reading: Students will need to read options to select and categorize good and poor choices | | | |
| **RESOURCES** | | | |
| Students will be provided the worksheet on Good and Poor Choices  Students will need scissors and glue | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| One to one assistance will be provided as needed | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
| Story reading on subject of Choices and Decision Making | | |