**COUNSELOR LESSON PLAN**

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| **Topic: EWO Inventory****Duration: :30 - :45****Grade Level**: 3rd |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** |
| **Career:****Standard A: Develop Career Awareness****C:A1.3 Develop an awareness of personal abilities, skills, interest and motivation****Mindset: Category 1: Positive attitude towards work and learning** **Category 2: Identify long and short term academic, career and social/emotional goals** |
| **OBJECTIVES/ESSENTIAL QUESTION** | **TERMINOLOGY** |
| **Students will make choices about their interest and the jobs they like****Students will understand how personal interest help with choosing future careers** | InterestJob ClustersLikes and DislikesCareers |
| **INTRODUCTION TO LESSON** |
| **Define interests.****Review personal interest, likes and dis-likes, discuss how personal interests help us pick careers.****Materials needed: Pencil, crayons (green, red and yellow)** |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN**  |
| **TEACHER ACTIONS** | **STUDENT ACTIONS** |
| Write the dictionary definition of interest on the board. | Student will write down the definition. |
| Counselor will ask students questions:Why is it important to know our interest?Why our interests can help us pick careers? | Students can respond by raising their hand. |
| Counselor will provide step by step instructions for filling out the EWO worksheets. | Students will follow along with counselor’s instructions when filling out the EWO worksheets. |
| Counselor will review step by step how to summarize findings | Students will summarize finding in the three areas.  |
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| **CLOSURE|CHECK FOR UNDERSTANDING** |
| Quick writeStudents will summarize Findings from EWOName jobs in three areas:Green: Jobs they likeRed: Jobs they don’t likeYellow: Not sureTicket out the door: Student will name a green job. Interest result from the EWO. |
| **AVID WICOR STRATEGIES UTILIZED** |
| Inquiry: think and share, ask questionsCollaboration: sharing and discussion among studentsReading: reading the EWO Organization: focused and keeping track of information |
| **RESOURCES** |
| EWO Color Interest inventoryEWO Match Interest with Job Clusters |
| **DIFFERENTIATED INSTRUCTION** |
| ELL, SPED students will be paired with a student to help him/her complete the worksheets. |
| **SUPPLEMENTAL LESSON AND RESOURCES** |
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