

 **SUSD Elementary Lesson Plan**

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| **Topic:** Careers-Career Bingo**Duration:** 40 minutes**Grade Level**: 2nd  |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** |
| **ASCA STANDARDS**C:A1.2 - Learn the variety of traditional and nontraditional occupationsA:C1.3 - Develop an awareness of personal abilities, skills, interests and motivations**ASCA MINDSETS & BEHAVIORS**Mindset Standard: 6 – Positive attitude toward work and learningBehavior Standard: Learning Strategies 4 – Apply self-motivation and self-direction to learning |
| **OBJECTIVES** | **VOCABULARY** |
| Students will identify different occupations and explain their purpose.What do I need to be good at to do this job? | CareerJobOccupation  |
| **INTRODUCTION TO LESSON**  |
| Students will be presented with the terminology and asked: What are some jobs you know about in our community? Explain the difference between a job and a career. In order to get a job you want, you have to have an interest. What are you interested in now? |
| **CONTENT KNOWLEDGE / INSTRUCTIONAL DESIGN**  |
| **INSTRUCTOR ACTIONS** | **STUDENT ACTIONS** |
| Draw a web on the board with “jobs in our community in the center” and include student responses. | Students will respond with jobs that parents or family members might have. |
| Ask what students would like to be in the future. | Students will pair share responses. |
| Read book “WHEN I GROW UP.” | Students will respond to questions. |
| Introduce game “Career Bingo.” Pass out cards, etc. Give directions for the game. | Students will participate in finding the correct careers when called. |
| **CLOSURE / CHECK FOR UNDERSTANDING** |
| Review all jobs displayed on bingo card. Have student pick their favorite and share with a partner. |
| **AVID WICOR STRATEGIES UTILIZED** |
| W –I - Inquiry-exploring different kinds of jobsC - Collaborate when pair sharingO – R –  |
| **RESOURCES** |
| Career Bingo Cards: On line choices under <https://www.bingocardcreator.com/bingo-cards/people-and-careers/careers>Book: “WHEN I GROW UP” by Al Yankovic. |
| **DIFFERENTIATED INSTRUCTION** |
| Pair students to play bingo with a partner.  |
| **SUPPLEMENTAL LESSON AND RESOURCES** |
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