

**SUSD Elementary Lesson Plan**

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| **Topic:** Academic-Work Habits  **Duration:** 40 Minutes  **Grade Level**: 2nd | | | |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** | | | |
| **ASCA STANDARDS**  A:A1.2 Display positive interest in learning  A:A1.5 Identify attitudes and behaviors that lead to successful learning  A:B1.1 Demonstrate the motivation to achieve individual potential  A:C1.3 Understand the relationship between learning and work  **ASCA MINDSETS & BEHAVIORS**  Mindset Standard: 6 – Positive attitude toward work and learning  Behavior Standard: Learning Strategies 6 – Set high standards of quality | | | |
| **OBJECTIVES** | | **VOCABULARY** | |
| Students will identify an area of high interest and pair it with a strength they have, (a good work habit)  What work habits will help me be successful in school and any future job? | | Work habit  Success  Interest  Strength | |
| **INTRODUCTION TO LESSON** | | | |
| Discuss: What is a habit. Give examples of good and bad habits-role play. Which ones help us? Which ones hurt us? Good work habits help us to be successful in our lives. To do well in school and later in life, we need to have good habits. | | | |
| **CONTENT KNOWLEDGE / INSTRUCTIONAL DESIGN** | | | |
| **INSTRUCTOR ACTIONS** | | **STUDENT ACTIONS** | |
| Tell students that having good behaviors at school are like having good work habits at a job. Ask what are yours? Create an anchor chart. | | Students responses can be addressed as they identify their own good work habits record responses. | |
| Read “OFFICER BUCKLE AND GLORIA.” | | Students will identify Gloria’s good work habits. | |
| Ask students to write two sentences about what they would they might want to do in the future and what good work habit will help them to achieve that goal. Illustrate. | | Students will present to the whole class. | |
| **CLOSURE / CHECK FOR UNDERSTANDING** | | | |
| Review anchor chart to reinforce good work habits.  Ticket out—Students will write down their own good work habit and put it in the work bucket to be reviewed again at a later date. | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| W - Students will do various writing activities to reinforce the importance of good work habits  I - Inquiry as to what is a good work habit  C - Partner collaboration  O –  R - | | | |
| **RESOURCES** | | | |
| BOOK – “Officer Buckle and Gloria” by Peggy Rathman  Also on an audio book: [www.readwritethink.org](http://www.readwritethink.org) | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| Partner work  Illustrated vocabulary | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
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