

**SUSD Elementary Lesson Plan**

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| **Topic:** Bullying  **Duration:** 30 minutes  **Grade Level**: Kindergarten | | | |
| **ASCA COUNSELING STANDARDS / MINDSETS & BEHAVIORS** | | | |
| **ASCA STANDARDS**  PS:A1.6 - Distinguish between appropriate and inappropriate behavior  PS:B1.5 - Demonstrate when, where and how to seek help for solving problems and making decisions  PS:B1.6 - Learn how to apply conflict resolution skills  **ASCA MINDSETS & BEHAVIORS**  Behavior Standard: Self-Management Skills 7 - Demonstrate effective coping skills when faced with a problem  Behavior Standard: Self-Management Skills 9 - Demonstrate personal safety skills | | | |
| **OBJECTIVES** | | **VOCABULARY** | |
| What is bullying? Why should I report? How do I report? | | Bystander  Report  Ignore | |
| **INTRODUCTION TO LESSON** | | | |
| Give personal bullying example of you or someone you know. Introduce and read Howard B. Wigglebottom Learns about Bullies by Howard Binklow. | | | |
| **CONTENT KNOWLEDGE / INSTRUCTIONAL DESIGN** | | | |
| **INSTRUCTOR ACTIONS** | | **STUDENT ACTIONS** | |
| Start the animated book at www.wedolisten.org | | Students will listen in whole group. | |
| Discuss story. You can find the discussion at www.wedolisten.org then go to lessons/discussion. Scroll down to HBW learns about Bullies. Click on discussion questions. | | Students will come to the smartboard to answer the questions about the book online. Individual students will touch the correct answer and we discuss. | |
| Start song. You can find the song at www.wedolisten.org then go to songs. | | Students will sing and dance to the Be brave, be bold song. | |
| **CLOSURE / CHECK FOR UNDERSTANDING** | | | |
| Review “How To Deal with Bullies Poster”, a review of what, how and when to report. | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| W –  I- Students will use inquiry towards better understanding of bullying behavior and why reporting is important.  C- Students will work together to come up with examples of bullying behavior.  O –  R- Students will read online multiple choice questions. | | | |
| **RESOURCES** | | | |
| <https://wedolisten.org/books-and-lessons/book/Howard+B.+Wigglebottom+Learns+About+Bullies>  Howard B. Wigglebottom Learns about Bullies by Howard Binklow | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| Adapt online multiple choice comprehension assessment of the story that gets easier or harder depending on how the student is performing. | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
| <https://wedolisten.org/uploads/fbeab4_bullying_counselor_lessons.pdf> | | |