**Carney Lesson Plan**

**August 3-7, 2015**

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| **Campus /Teacher:** | Sierra/Carney | **Course / Grade:** | ELA/math2/3 | **Date:** | MondayAugust 3 |
|  | **Standard** |
| **Strand/Concept:** |  |
| **Performance Objective:** | Ice breaker- classroom rules and procedures |
| **Language Objective** | Students will fill in ALL About Me worksheet |
| **WICOR Strategies** | Students will read ALL About Me categories before completing |
|  |  | **Instructional Delivery for Rigor and Relevance** |
| **I Do** | **Anticipatory Set** | Students will play a name game to get to know each other |
| **We Do** | **Performance Task, Direct Instruction, Modeling, Lesson Sequence, Technology, Routines** | Teacher will go over rules and procedures |
| **You Do** | **Guided Practice/****Independent Practice** | Students will read ALL About me aloud when called onStudents will fill in All About me wheel, color, cut and paste |
|  | **Closure/****Check for Understanding** | Students will explain one rule each to the class |
|  | **Assessment ( Formative / Summative)** | Assessments will be done quarterly |
| DifferentiationHomework |  |

**Lesson Plan**

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| **Campus /Teacher:** | Sierra/Carney | **Course / Grade:** | Reading2/3 | **Date:** | TuesdayAugust 4 |
|  | **Standard** |
| **Strand/Concept:** | 02.RF.4 - Read with sufficient accuracy and fluency to support comprehension.03.RF.4 - Read with sufficient accuracy and fluency to support comprehension. |
| **Performance Objective:** | Reading skill levels will be determined |
| **Language Objective** | Students will read to teacher from a phonics worksheet and then they will read for fluency. Afterwards the students will answer 2 comprehension questions.  |
| **WICOR Strategies** | Students will read aloud. |
|  |  | **Instructional Delivery for Rigor and Relevance** |
| **I Do** | **Anticipatory Set** | Students will review rules and procedures. |
| **We Do** | **Performance Task, Direct Instruction, Modeling, Lesson Sequence, Technology, Routines** | Teacher will explain how to use typingclub.com and starfall.comTeacher will pull one student at a time for the reading assessment while the others are completing All About Me.  |
| **You Do** | **Guided Practice/****Independent Practice** | Once they complete the assignment satisfactorily, they will get onto typingclub.com and starfall.com |
|  | **Closure/****Check for Understanding** | Students will once again explain a rule or procedure before leaving. |
|  | **Assessment ( Formative / Summative)** | Assessments will be done quarterly |

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| DifferentiationHomework | Third grade students who finish early will go onto [www.typingclub.com](http://www.typingclub.com)Second grade students who finish early will go onto [www.starfall.com](http://www.starfall.com) |

**Lesson Plan**

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| **Campus /Teacher:** | Sierra/Carney | **Course / Grade:** | ELA/2nd & 3rd | **Date:** | ThursdayAugust 6 |
|  | **Standard** |
| **Strand/Concept:** | 02W3 -Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.03W3 -Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.Students will read from a phonics screener and from a fluency assessment so that their skill level can be assessed. |
| **Performance Objective:** | Students writing skills will be assessed. |
| **Language Objective** | Students will write a paragraph about what they like to do most without assistance. |
| **WICOR Strategies** | Students will write a quick write paragraph. |
|  |  | **Instructional Delivery for Rigor and Relevance** |
| **I Do** | **Anticipatory Set** | Teacher will ask for brainstorming ideas for students favorite activities and write them on the board. Teacher will explain writing assignment.  |
| **We Do** | **Performance Task, Direct Instruction, Modeling, Lesson Sequence, Technology, Routines** | Teacher will give an example of what she expects.  |
| **You Do** | **Guided Practice/****Independent Practice** | All of the writing assessments will be done independently.  |
|  | **Closure/****Check for Understanding** | Students will explain one rule or procedure choosing a different one than what they already explained.  |
|  | **Assessment ( Formative / Summative)** | Assessments will be done quarterly |

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| DifferentiationHomework | Third grade students who finish early will go onto [www.typingclub.com](http://www.typingclub.com)Second grade students who finish early will go onto [www.starfall.com](http://www.starfall.com) |

**Lesson Plan**

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| **Campus /Teacher:** | Sierra/Carney | **Course / Grade:** | Math 2nd & 3rd  | **Date:** | FridayAugust 7 |
|  | **Standard** |
| **Strand/Concept:** | M02-S1C2 -Understand and apply numerical operations and their relationship to one another.M03-S1C2 -Understand and apply numerical operations and their relationship to one another. |
| **Performance Objective:** | Students will take a math assessment. |
| **Language Objective** | Students will demonstrate math skills on a written assessment. |
| **WICOR Strategies** | Students will respond on paper. |
|  |  | **Instructional Delivery for Rigor and Relevance** |
| **I Do** | **Anticipatory Set** | Students will review rules and procedures |
| **We Do** | **Performance Task, Direct Instruction, Modeling, Lesson Sequence, Technology, Routines** | Students will work on math assessment quietly |
| **You Do** | **Guided Practice/****Independent Practice** | The math assessment will be done independently.Those that complete the task will get onto starfall.com and typingclub.com |
|  | **Closure/****Check for Understanding** | Students will explain one rule or procedure. |
|  | **Assessment ( Formative / Summative)** | Assessments will be done quarterly |
| DifferentiationHomework | Third grade students who finish early will go onto [www.typingclub.com](http://www.typingclub.com)Second grade students who finish early will go onto [www.starfall.com](http://www.starfall.com) |