**English 1**

**Contacting the Teacher**

**Mr. Willis, Room 208**

Email for students

phorrestw@students.susd12.org

Email for Parents

phorrestw@susd12.org

Phone: 545-5368

\*The best way to reach me is by email.

**Google Classroom**

[**https://classroom.google.com/**](https://classroom.google.com/)

We will be using Google Classroom. This is where all electronic assignments (ones not done on the Springboard site) will be submitted. I will also post announcements and reminders. You can also find digital copies of various handouts as well as other resources. I will provide you with the code to join.

**LEARN**

[**http://learn.susd12.org/**](http://learn.susd12.org/)

This will be the secondary home for all digital copies of assignments and resources. The student code is: **superman**

**Course Snapshot**

As your Junior English teacher, it is my goal to challenge you to think harder and deeper than you ever have before. This year we will immerse ourselves in the following units:

* The American Dream
* The Power of Persuasion
* American Forums: The Market Place Of Ideas
* An American Journey

As we explore these units, you will have the opportunity to expand your knowledge and deepen your understanding of the world around you. You will also continue to develop and refine your writing skills.

**Attendance**

Please remember it is important to attend school **EVERYDAY** and to be **on time**. If you arrive late to my class, you must sign in on the sheet by the door before sitting down. Please do not enter the classroom by drawing attention to yourself or others and disrupting the class. Excessive tardies and/or absences (unexcused) will result in a phone call home followed by a parent conference. It will also be noted on PowerSchool.

**Required Course Materials**

As a student in this class, you are expected to come prepared everyday with the necessary materials. I will not provide those materials for you; you must bring them. Please make sure you have the following with you every day:

* Laptop with charger
* White lined notebook paper either in a binder or spiral notebook
* Pens (blue and/or black ink-anything you turn into to me that is handwritten must be in written in pen)
* Highlighters
* Folder

**Returning from an Absence**

If you are out due to an illness, school related events, personal emergencies, etc., it is your responsibility to get the work you missed. Make sure to check Google Classroom and your email for any posted assignments. Also, make sure to check the file chart for any hardcopy assignments.

Please do not ask me for missing work during class time. If you need to meet with me regarding make up work, please come see me either during ECCAPP or after school.

**Behavioral Expectations**

As a member of this class you are expected to demonstrate good behavior. Inappropriate and disruptive behavior **will not** be tolerated. It is hazardous to the learning environment and hinders student (and teacher) concentration. If you choose to not demonstrate good behavior, the following will happen:

1. You will be issued a verbal warning to cease the disruptive behavior immediately.
2. If the disruptive behavior persists, I will ask to speak with you out in the hall.
3. If you continue to be disruptive, I will contact the office and have a monitor remove you. I will also contact your parents/guardians.

Any behavior that is deemed extremely disruptive and hazardous to the learning environment, will automatically result in a call to the office and a monitor removing you from class.

**Electronics Policy**

**LAPTOPS**

While you are expected to use laptops in this class, you are also expected to use them responsibly. If you are not using them responsibly it will result in an automatic referral, and I will contact your parents/guardians.

**PERSONAL DEVICES/ACCESSORIES**

The following are **NOT** allowed in class:

* Cell phones
* Music players
* Earbuds
* Headphones

You must put these items away in your bags when you arrive to my class. Please make sure to turn off your phones as well.

If you have and/or are using any of these items in class without my permission, I will confiscate said item and will return it to you at the end of the class period. If you start to argue with me, I will keep it for the remainder of the school day. If you out right refuse to hand it over, I will call the office to have you and the phone removed from class. **This is your only warning.**

**Academic Expectations**

As a sophomore in this class, you will be tasked with a variety of assignments, assessments, etc. You are expected to make sure that you:

* Arrive to class on time
* Come prepared everyday with all the required materials
* Utilize class time properly and wisely
* Participate in class discussions
* Make a **genuine** **effort** to do your best work
* Turn in all work on time
* Attend tutoring when you need help

**Classroom Rules and Procedures**

**RULES**

* No profanity or inappropriate gestures
* No personal electronic devices allowed (see electronics policy)
* Do not leave the classroom without teacher permission
* Remain in your assigned seats until you are dismissed
* Do not engage in side conversations during instruction
* All laptops must be at a 45 degree angle while the teacher is instructing.
* No food in the classroom (drinks with lids are okay)

**BASIC DAILY PROCEDURES**

* Put all personal electronic devices away
* Complete the assigned bellwork
* Get out laptops (turn them one and plug them in)
* Turn in all hardcopy work into the basket
* Turn in all digital work either on Google Classroom or SpringBoard.
* Must ask permission to use the restroom. Once permission is granted, please do the following before leaving:
	+ Sign out with your date, name, period, and time you left.
	+ Take the restroom pass with you
	+ When you return, please sign in with the time you returned

**Grades**

**GRADE POLICY**

****It is my philosophy that grades are not given; they are earned. You are responsible for the work you do in this class. If you attend class every day, do all the work, read the material, participate, and make a genuine effort you will pass this class. However, if you do nothing and make no effort, then you will not pass this class. **Everything we do in this class matters.**

If you ever need extra help or want to discuss your grade, I will be available before school, during ECCAPP and after school. **Please remember that you are the sole agent for your grade.**

**GRADE SHEETS**

Though you have access to your grade on PowerSchool, you will still receive a detailed print out of your grade for this class. This will allow you to see how you are progressing including what assignments you may be missing. You will be required to get them signed.

Again, if you need to know your grade or just want to discuss it, please remember to come in before school, during ECCAPP or after school. **Please do not ask me about your grade during class. If you ask me about it during class, I will ignore you.**

day.

I **do not** accept late bellwork unless it is an excused absence and is turned in on the day you return to school. If you forget to turn it in on the day of your return, I will not accept it.

**SpringBoard Activities**

These activities will help guide you into the embedded assessments. Some activities may be combined and graded as one assignment. SpringBoard activities, along with non-SpringBoard assignments, will be worth up between **50-100 points.**

**Embedded Assessments & Projects**

**Embedded Assessments**

There will be the two embedded assessments per unit. These assessments will reflect the skills and knowledge you learned within a given unit. You will be submit them on Google Classroom. Embedded assessments will be worth **500-700 points.**

**Late Work Policy**

Any workturned in after the designated due date, (expect for bellwork which I don’t take late) will be accepted for a maximum of **70% credit.**

In order to receive the maximum credit of 70%, the assignment must be complete. Any assignment handed in late that is not complete will receive less credit. All unit assignments that are being handed in late must be completed and turned in by the end of the unit. After a unit has ended, I will no longer accept work from that unit.

**Plagiarism**

Plagiarism is wrong and will **NOT** be tolerated. If you plagiarize, you will receive a zero on the assignment, your parent(s)/guardian(s) will be notified, as well as your other teachers, counselor, and administrator, and it will be noted on PowerSchool.

**Syllabus Signature Page**

**Please read, sign, and return to Mr. Willis no later than**

**Monday August 10, 2015**

Dear Parent(s) and Guardian(s),

I am your child’s Junior English teacher, and I am pleased to have the opportunity to teach your child this year. It is very important for your child’s academic progress that we keep in touch as much as possible. Please make note of my contact information listed on the front of the syllabus. Please do not hesitate to contact me with any questions or concerns you have may have regarding your child’s academic progress.

Please take the time to read through this packet, so that we’re all aware of what the expectations are for this class. Thank you for your time and support.

Respectfully,

Phorrest Jacob Willis

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Estimado Padre(s) y Tutor(es),

Soy la profesora de Inglés de décimo grado de su hijo(a), y me complace tener la oportunidad de enseñar su hijo(a) este año. Es muy importante para el progreso académico de su estudiante que estemos en contacto lo mas que sea posible. Por favor, tome nota de mi información de contacto que aparece en la parte delantera del plan de estudios. Por favor, no dude en ponerse en contacto conmigo con cualquier pregunta o preocupación que tenga sobre el progreso académico de su hijo.

Por favor, tómese el tiempo de leer el contenido de este paquete, de manera que todos estemos al tanto de las expectativas de esta clase. Gracias por su tiempo y apoyo.

Respetuosamente,

Phorrest Jacob Willis

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class Period:** \_\_\_\_\_\_\_\_

Nombre del Estudiante Periodo

I have read and understood the course syllabus provided by Miss Biddle. I agree to follow the rules and do my best to meet the expectations.

He leído y entendido el programa del curso proporcionado por la Srta Biddle. Estoy de acuerdo en seguir las reglas y hacer mi major esfuerzo para responder a las expectativas.

**Student Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Firma del Estudiante Fecha

**Parent/ Guardian Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Firma del Padre Fecha