**COUNSELOR LESSON PLAN**

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| **Topic: AZCISIntocareers/Interest Profiler Lesson**  **Duration: 2 55 minutes**  **Grade Level**: **8th Grade** | | | |
| **ASCA COUNSELING STANDARDS** | | | |
| **Academic: Standard A** Students will complete school with the preparation essential to choose from a wide range of substantial postsecondary options, including college.  A:B1.1 A:B1.2 A:B1.3 A:B1.4 A:B1.5 A:B1.6 A:B1.7  **Career: Standard A** Students will acquire the skills to investigate of work in relation to knowledge of self and to make informed career decisions  C:A1.1 C:A1.2 C:A1.3 C:A1.4 C:A1.5 C:A1.6 C:A1.7 C:A1.8 C:A1.9 C:A1.10  **Personal/Social: Standard** Students will make decisions, set goals, and take necessary actions to achieve goals  PS:B1.10 PS:B1.11 PS:B1.12 | | | |
| OBJECTIVES/ESSENTIAL QUESTION | | **TERMINOLOGY** | |
| 1. Show the students Do You Know?? From attached link. Students will discuss with partner what facts they found so amazing and then share with the class  2.Students will review the Holland’s results from their saved file  3. Students will go to the AZCISIntocareers website and create an account that will follow them through to high school  4. Students will save all of today’s work on their Counselor file  5. Students will take the Interest Profiler on AZCISIntocareers  6. Students will compare their Interest Profiler results with Holland’s Personality Mosaic  7. Students will save their results on their account as well as a document in their counselor file  8. Students will click on their highest profiler and click on one career/job under that category.  9. Students will fill out a “ticket out” card as to the career/job they selected and predict what the job entails and what they need to do to prepare for that job. | | Interest Profiler  AZCISIntocareers  World of Work  Technoology | |
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| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | | |
| **TEACHER ACTIONS** | | **STUDENT ACTIONS** | |
| Counselor will show “Do You Know? From attached link | | Students will pair-share and then report out facts and statistics they found surprising, amazing, and interesting | |
| Counselor will project the AZCISIntocareers website on the projector and walk student through the “creating an account” process | | Students will bring up the AZCISIntocareers website and follow the steps to create an account | |
| Counselor will browse the website to show students the numerous applications and tolls the website has to offer | | Students will browse the website along with the Counselor | |
| Counselor will direct the students to the Interest Profiler Assessment and give directions for completing the inventory | | Students will complete the 180 question inventory and save their results on their AZCISIntocareers account | |
| Counselor will ask students to compare their results with the Holland’s Personality Mosaic with their seat partner. | | Students will discuss their results, including similarities and differences in comparison with Holland’s Personality Mosaic. | |
| Counselor will ask students to click on their highest Profiler Interest results and select one career/job that interests them the most | | Students will read the descriptor of their highest result category and click on one career/job that appeals to them. | |
| Counselor will ask them to make predictions as to what classes and prerequisites would be essential for attaining this job. This is the student’s “ticket out” requirement | | Students will make predictions, write them on their “ticket out” cards. | |
| **CLOSURE|CHECK FOR UNDERSTANDING** | | | |
| Counselor will walk around the room monitoring that students are taking the assessment. Counselor will model making prediction for requirements or prerequisites for the career/job the students selected | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| Writing: Student will write predictions for prerequisites and requirements as to the job they selected  Inquiry: Students will be asked to choose a career/job from their top profiler results  Collaboration: Students will think pair-share the results of the Interest Profiler in comparison to Holland’s Personality Mosaic  Organization: Students will organize their results in their Counselor file as well a create and save their account on AZCISIntocareers account  Reading: Students will read through the 90 questions on the assessment | | | |
| **RESOURCES** | | | |
| AZCISIntocareers.org  Results from Holland’s Personality Mosaic  <https://www.youtube.com/watch?v=-5EeFNeQiW4> “Do you Know”  <https://azcis.intocareers.org/materials/portal/home.html> | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| There will be two students per class who have already taken the AZCISIntocareers Interest Profiler to assist students who are having issued during this process | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
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