**COUNSELOR LESSON PLAN**

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| **Topic: Pre-Explore Lesson**  **Duration: 2 55 minutes**  **Grade Level**: **8th Grade** | | | |
| **ASCA COUNSELING STANDARDS** | | | |
| **Academic: Standard A** Students will complete school with the preparation essential to choose from a wide range of substantial postsecondary options, including college.  A:B1.1 A:B1.2 A:B1.3 A:B1.4 A:B1.5 A:B1.6 A:B1.7  **Career: Standard A** Students will acquire the skills to investigate of work in relation to knowledge of self and to make informed career decisions  C:A1.1 C:A1.2 C:A1.3 C:A1.4 C:A1.5 C:A1.6 C:A1.7 C:A1.8 C:A1.9 C:A1.10  **Personal/Social: Standard** Students will make decisions, set goals, and take necessary actions to achieve goals  PS:B1.10 PS:B1.11 PS:B1.12 | | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | | **TERMINOLOGY** | |
| 1.PowerPoint presentation of Holland’s Personality Mosaic  2.Students will pair-share jobs that fit under the 6 personality types  3.Students will take the Holland’s Assessment  4.Students will analyze their results  5.Students will receive the EXPLORE Pre-Test handout  6.Introduction to the EXPORE Test | | EXPLORE Test  Holland’s Personality Mosaic  World of Work  Composite Score | |
| **INTRODUCTION TO LESSON** | | | |
| As a way of introducing this lesson, Counselors will talk with students about high school transition, expectations, Career Academies, college readiness, and the World of Work. Counselors will explain what the EXPLORE test is, the importance of taking it with fidelity, and the importance and relevance of the results. | | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | | |
| **TEACHER ACTIONS** | | **STUDENT ACTIONS** | |
| Counselor will introduce lesson and ask questions | | Students will actively listen, answer questions and ask any questions they have | |
| Counselor will present the PowerPoint on Holland’s Personality Mosaic. Each slide that describes a personality type (Scientific, Social, Artistic, Conventional, Entrepreneur, Realistic ) | | After each slide, students will pair share jobs and careers they feel fit under each personality type. Students will share their answers to the class | |
| Counselor will project the Holland’s Personality Mosaic, give the directions, and explain how to tally their results. Counselor posted the assessment on GoogleDocs | | Students will take The Holland’s Assessment. Students will tally their answers and copy the assessment and results into a new file entitled Counselor Lessons | |
| Counselor will ask students to read the descriptors describing the 6 personality types | | Students will read the personality types and share the results with their partners | |
| Counselor will distribute “ticket out” summary | | Students will write on the “ticket out” their top 3 personality types | |
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| **CLOSURE|CHECK FOR UNDERSTANDING** | | | |
| Counselor will walk around the room monitoring that students are taking the assessment. Counselor will ask students to read from the PP, pair-share with partner and report out to the class. Students will be asked to fill out a “ticket out” card listing their results and their opinion of the results | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| Writing: Student will write a summary of their results and their opinions of their results  Inquiry: Students will be asked to think of careers/jobs under the 6 personality types  Collaboration: Students will think pair-share careers/jobs for each personality types. They will also share their results with their partner  Organization: Students will organize their results in a new file  Reading: Students will read through the 90 questions on the assessment | | | |
| **RESOURCES** | | | |
| Holland’s Personality Mosaic (GoogleDocs)  Holland’s Personality Mosaic (PowerPoint)  EXPLORE Pre-Test Handout | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| Breakdown the vocabulary on the Holland’s Assessment as needed  Pair up students as needed | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
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