**COUNSELOR LESSON PLAN**

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| **Topic: Career Interest Inventory (lesson 1 of 2)**  **Duration: 45 minutes**  **Grade Level**:**8** | | | | |
| **ASCA COUNSELING STANDARDS** | | |
| **Academic:**  **Career: Standard B**  **SC K12.1.12**Employ strategies to achieve future career goals with success and satisfaction  **Personal Social:** | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | **TERMINOLOGY** | |
| **Objective:** Students will use the AzCIS website to access career planning information, and learn strategies to identify personal skills, interests, and abilities to relate them to current career choices.  **Essential Question:** Which career cluster is related to my interests? | Career Inventory  Career Cluster  Job vs. Career  Occupation | |
| **INTRODUCTION TO LESSON** | | |
| Introduce to students the relationship between personal qualities, education, training, and the world of work. Explain the difference between a job/ career.  Have students log into [www.azcis.intocareers.org](http://www.azcis.intocareers.org) to the take career inventory assessment. Explain the following procedure in order to take Career inventory: See attached Setting up a “Education/ Career Action Plan.”  Explain to students they are about to complete a Career Inventory assessment and it is important for them to be honest while answering the questions. Based upon their answers given each student will be given a group of career clusters (explain what a career cluster is) that best fit their interests. This is a 80 question assessment.  **Materials needed:** Setting up a “Education/Career Action Plan” sheet (attached),  Access to internet. | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | |
| **TEACHER ACTIONS** | **STUDENT ACTIONS** | |
| Explain: what a career cluster is.  What is an Occupation?  An occupation is a group of jobs that have many things in common. For example, pharmacists, retail salespersons, and automobile mechanics are occupations. All the pharmacists who have jobs at Walgreens, Wal-Mart, and hospitals are grouped together in the occupation pharmacists.  What is a Job?  A job is the work you do at a specific business and you are trained while on the job.  What is a Career?  A career is what you train for before actually starting in the field. All the education, training, and jobs you have during your life time also help you to prepare for a career.  What is an occupation?  The work that a person does. A person's job or profession. An activity that a person spends time doing  What is a Cluster?  Occupations are arranged in groups called clusters. The grouping of occupations is similar to groupings of music: Pop, rock, rap, hip hop, classical, etc. The clusters of music help you find the songs you prefer. They also make it easier to learn about specific musicians. The same is true for the career clusters. The groups of occupations help you find work you prefer. Clusters make it easier to learn about occupations.  Prior to starting the AzCIS you will need to contact Kay Schreiber @(602) 542-5353, to find out your schools username and password. Once you have this information and entered the information on the very first page of the site then students will need to create their own user name and password.  Counselor should explain how to set up a “Education/ Career Action Plan” (see attachment). | The Student will:  1. Become familiar with the school’s career development program  2. Become acquainted with CIS Junior  3. Set up a career portfolio  4. Complete and save results of a career cluster or interest inventory  5. Explore occupations and occupational clusters  6. Explore skills, accomplishments, and interests  7. Practice decision-making  8. Develop an action plan and cursory career plan  9.Examine skills for success  10.Learn high school graduation requirements | |
| **CLOSURE|CHECK FOR UNDERSTANDING** | | |
| Ticket to Leave- Give each student a 3x5 card and ask them to explain the difference between a job and a career. Collect as the students are leaving the classroom. | | |
| **AVID WICOR STRATEGIES UTILIZED** | | |
| Writing: On the “Ticket to leave” students will write the difference between a job and career this will also demonstrate if the student is building upon their vocabulary.  Reading: Students will use deep reading strategies while reading each question that is asked on the inventory assessment and thinking about how the questions apply to their interests. | | |
| **RESOURCES** | | |
| [www.azcis.intocareers.org](http://www.azcis.intocareers.org)  You will need to contact Kay Schreiber @(602) 542-5353, to find out your schools username and password prior to having students proceed to create their own “Education/ Career Action Plan.” | | |
| **DIFFERENTIATED INSTRUCTION** | |
| Lesson is written out with step by step instructions.  Peer teaching  Steps are read out loud | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | |
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**Setting up A “Education/ Career Action Plan”**

**• Log on to www.azcis.intocareers.org with your school user name and password**

**School Username is: sierrams**

**School Password is: 4azcis02**

**• Click on create “education career action plan.” (in blue on right site of the page)**

**• On the right hand side under new users click on Create “Education Career Action Plan” and fill in your first and last name. You must use your school laptop login username and password. Select 2 security questions.**

**• Graduation Year (2019 for current 8th graders) (2020 for 7th graders)**

**• Click “Submit”**

**• Go to the where it says Who am I and click on it.**

**• Go to tools and click on Career cluster inventory.**

**• Then read career cluster inventory getting started scrool to the bottom and click on the blue rate the activity.**

**• Then you will start the AzCIS inventory.**

**• Once you have finished all 80 questions click on get results.**

**• Print your career clusters inventory scores page.**

**• To save information onto your account, click the blue star on the upper right hand side. Make sure to save when you complete the survey.**