Introduction – Sound, Light & Color

“ Sound Waves ”

Main vocabulary: The main vocabulary for this lesson is sound and pitch. Sound is vibrations that travel through air, water and solid.

Objective: I can sing pitch syllables and add movement to show high, middle and low pitches.

Anticipatory Set: Listen to “The Sound of Music”. Questioning: “Why do you think I wanted you to listen to this piece of music?” TPS

1. Explain sound and pitch.
2. Show how to sing pitch syllables (do-re-mi).
3. Show “Sound Waves” from Discovery Education.
4. Review three pitches (do-re-mi)
5. Assign students to play resonator bells (B A G), p. 36 Alternate Teaching Strategy. STM-3rd Gr.
6. Play game and move to the three pitches. “Melody Freeze”, p. 36-37 STM-3rd Gr.
7. Review pitch syllables and sound waves.
8. Closure-Pair share with/partner what they learned about pitch and sound.

Sentence Starters:

We listened to this music because…

I heard….

“Echo”

Song: “Bill Grogan’s Goat”

Vocabulary: vocal cord, echo, eardrum, vibrate. Main vocabulary for lesson: echo-two sounds-the first followed by its reflected sound.

Objective: I can echo pitches by singing.

1. Explain “echo”. Show Discovery Education “Reflection of Sound” – Exploration.
2. Show students “Do what I do. Simon says, ‘Do this.’” Imitate as you move or speak.
3. Students read page 178. (Share the Music, 2nd gr. “Bill Grogan’s Goat”, CD 4 TR 8)
4. Students listen to the song.
5. Discuss the story told in the song. Identify key details.
6. Listen to song again and students sing the echo parts.
7. Review “echo”.
8. Closure-Pair/Share with partner the events of the story and the music term “echo”.

Sentence Starter: Today in music I learned…

“Light”

Song: “The Sun is So Important”, Twin Sisters – Discovery Education

Vocabulary: light, reflect, refract, accompany, percussion. The main vocabulary for this lesson is sixteenth note. A sixteenth note is a symbol of musical duration; 1/16 of a whole note.

Objective: I can play sixteenth notes on a percussion instrument to accompany a song.

1. Explain sixteenth notes.
2. Show how to play sixteenth notes using a percussion instrument.
3. Students listen to the song “The Sun is So Important”.
4. Students sing along. Students learn to sing the song.
5. Explain accompaniment and demonstrate playing sixteenth notes on percussion instrument.
6. Assign instruments to students and practice accompaniment.
7. Students sing and accompany the song.
8. Closure-Pair Share with partner the meaning of the musical term sixteenth notes. Demonstrate with partner sixteenth notes.