**TITLE:** Wishing You Happiness Day 1

**GRADE:** Kindergarten

**MATERIALS:** Heavy drawing paper, pencils, black marker

**TIME:** 35 minutes

**VISUAL ART CONTENT STANDARDS/OBJECTIVES ADDRESSED IN THIS UNIT:**

**Kindergarten VA: Cr2.1.Ka: Through experimentation, build skills in various media and approaches to art-making.**

**Kindergarten VA: Cr2.2.Ka: Identify safe and non-toxic art materials, tools, and equipment.**

**Kindergarten VA: Re7.1.Ka: Identify uses of art within one’s personal environment.**

**Kindergarten VA: Cn10.1.Ka: Create art that tells a story about a life experience.**

**OBJECTIVES:**

-Students will identify what makes them happy and their classmates happy

-Students will identify how artwork shows happiness

-Students will draw a picture of what makes them happy

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Students sit on floor for discussion: Think to yourself quietly, when are you happy? Now ask the person next to you when they are the most happy. Show PPT on how artists show happiness.

**Art History/Concepts:**

Consider the following reasons for being happy. Which ones make you the most happy?

1. Feeling good about myself 2. Enjoying life 3. Having enough money to buy what I want 4. Having no problems to deal with 7. Getting my own way 8. Having a good friend **(easier concepts:1) hanging out with your best friends or with your family 2) getting a good grade on your school work 3) Eating your favorite food 4) Watching your favorite movie or tv show 5) Playing your favorite game or sport )**

**Demonstration/Modeling Behavior:**

While students are still on the floor, explain that we are going to draw a picture of what makes us happy. Show examples. Students will draw it pencil first, outline with a marker and the color with crayons if time allows.

**Check for Understanding/Guided Practice:**

Students return to seats and begin working

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully drawing and tracing? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship