**TITLE:** Where the Wild Things Are Day 3

**GRADE:** Kindergarten

**MATERIALS:** watercolor paints, brushes

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will learn how to set up and use watercolor paints correctly

-Students will carefully add color with watercolor paints

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Explain that students will learn how to us watercolor paints only if they can follow directions perfectly. Ask students to touch their head, they eyes, etc. Now gather around the demonstration table.

**Demonstration/Modeling Behavior:**

Demonstrate the correct way to set up and use the paints, pointing out that they will only use one color at a time, clean their brush before taking a new color, always use the side of their brush rather than the tip, keep dipping the brush in the water and the paint to keep it wet, and use long, smooth brush strokes.

**Check for Understanding/Guided Practice:**

Review, when students return to seats they should put the big paper underneath their artwork and put their heads down so that I know they are ready. When I put paints on tables, they should set up paints the right way and then put their heads down so that I know they are ready. Teacher distributes materials and the whole class begins by dipping the brush in the water and beginning with one color. They should paint the body with one color and then clean their brush. (so on and so forth)

**Independent Practice:**

Students eventually begin painting at their own pace.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I dipping my brush in the water and then the paint? Am I using long, smooth brushstrokes? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship