**TITLE:** Where the Wild Things Are Day 2

**GRADE:** Kindergarten

**MATERIALS:** artwork from last week, black markers, crayons

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will carefully trace their wild thing drawing with black marker

-Students will draw the environment where their wild thing lives with the black marker

-Students will use crayons to add patterns to different parts of the monsters body

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Students come to floor. Show students examples of a wild thing drawing that is complete and one that is incomplete. Students should identify the differences.

**Demonstration/Modeling Behavior:**

Explain that we carefully trace our pictures and then add the environment where it lives. Next, we will add patterns to the monster with crayons. If everyone does well, next week we will learn how to use the watercolor paints.

**Check for Understanding/Guided Practice:**

Students return to seats and begin tracing. Once everyone is nearly finished, ask students to stop and think about where their wild thing lives. They should add this next. Once they are nearly finished tracing and drawing the environment, as students to stop and choose one color crayon. Add a pattern to the monsters body using this crayon. (so on and so forth)

**Independent Practice:**

Once students are finished adding patterns, they should finish drawing the environment and add patterns to that as well.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully drawing and tracing? Am I carefully drawing patterns with my crayons? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship