**TITLE:** Fish Day 2

**GRADE:** Kindergarten

**MATERIALS:** black markers, crayons

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will carefully outline their fish with black marker

-Students will add patterns to fish using black marker

-Students will color their fish using crayons

**VOCABULARY:**

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Last week we learned how to paint fish. This week we are going to make our fish more interesting by adding details with markers and crayons.

**Demonstration/Modeling Behavior:**

Pass out artwork and black markers. Do a step by step demonstration of how to carefully trace fish with black marker, including head and eyes. Next, they will add patterns such as stripes or scales to the fish.

Next, they will color their fish using bright colored crayons.

**Check for Understanding/Guided Practice:**

Students return to seats and pass out their artwork and black markers. The entire class does the step by step procedure together. Pass out crayons when students are finished and show example of artwork that has been completed neatly. Encourage students to use different colors on each fish, and/or create patterns on the scales or fins.

**Independent Practice:**

Students color fish independently while teacher monitors progress.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully coloring? Am I coloring my fish with different colors rather than just one? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.