**TITLE:** Fish

**GRADE:** Kindergarten

**MATERIALS:** large blue paper, white paint, water, brushes

**TIME:** 35 minutes

**VISUAL ART CONTENT STANDARDS/OBJECTIVES ADDRESSED IN THIS UNIT:**

**Kindergarten VA: Cr2.1.Ka: Through experimentation, build skills in various media and approaches to art-making.**

**Kindergarten VA: Cr2.2.Ka: Identify safe and non-toxic art materials, tools, and equipment.**

**Kindergarten VA: Cr2.3.Ka: Create art that represents natural and constructed environments.**

**OBJECTIVES:**

-Students will learn how to use paint correctly

-Students will paint 3 fish on blue paper

-Students will learn how to clean up paint properly

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Explain that students will learn how to use new art materials if they show that they can follow directions perfectly. In order to understand how to use the materials correctly and clean up efficiently, we have to be ready to follow instructions. Let’s practice: (say) Touch your head, ears, nose, tap around your ears, while they’re tapping, students move chairs and set up demonstration table.

**Demonstration/Modeling Behavior:**

Demonstrate how to carefully take paint out of the trays and set up water. Demonstrate how to complete the entire painting. Explain that we are going to do it step by step, they shouldn’t move ahead. Explain that we are not washing our hands, so they shouldn’t get paint on anything but their paper. Painting should be smooth, no rough edges.

**Check for Understanding/Guided Practice:**

Students return to seats and pass out blue paper. They should write their names with pencil. When I see all their names, I will give them the paint to pass out.

The entire class does the step by step process together.

**Independent Practice:**

Teacher leads the step by step painting procedure. When students are finished, they should return brush to water, move their painting to the side and put their head down so I know that I can pick up their artwork.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully painting with long, smooth brush strokes? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship