**TITLE:** My neighborhood Day 2

**GRADE:** Kindergarten

**MATERIALS:** black markers, crayons

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will trace over their entire picture with black marker

-Students will add color using crayons

-Students will describe what they are doing in their picture

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Students come to floor. Show example of picture that has been drawn with pencil and one that has been traced and colored. Ask students to point out the differences between the two.

**Demonstration/Modeling Behavior:**

Demonstrate how to carefully trace and add color neatly.

**Check for Understanding/Guided Practice:**

Review the two examples and remind students to do their personal best.

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I carefully tracing and coloring? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship