**TITLE:** My neighborhood

**GRADE:** Kindergarten

**MATERIALS:** drawing paper, pencils

**TIME:** 35 minutes

**VISUAL ART CONTENT STANDARDS/OBJECTIVES ADDRESSED IN THIS UNIT:**

**Kindergarten VA: Cr2.1.Ka: Through experimentation, build skills in various media and approaches to art-making.**

**Kindergarten VA: Cr2.2.Ka: Identify safe and non-toxic art materials, tools, and equipment.**

**Kindergarten VA: Cr2.3.Ka: Create art that represents natural and constructed environments.**

**Kindergarten VA: Cn10.1.Ka: Create art that tells a story about a life experience.**

**OBJECTIVES:**

-Students will draw their house and neighborhood

-Students will draw what they like to do in this environment

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Close your eyes and think about what your house looks like. Is it an apartment building? Is it small? What shape is it? What color is it? What things are in the yard? What is in the street? Now think about what you like to do at your house or in your neighborhood. Play with your friends or family? Ride your bicycle? Play with your pet? Now tell someone near you what you like to do there.

**Demonstration/Modeling Behavior:**

Pass out paper and take out a pencil. Step by Step:

Draw the shape of your house, draw the door and windows. What is inside the windows? Where do you park your car? What do you see around the house? Plants? What do you see in the street? People walking? Cars? Skateboarders? Etc. Next, on your own, draw what you like to do at your house or in your neighborhood.

**Check for Understanding/Guided Practice:**

Step-by-step procedure with teacher

**Independent Practice:**

Students add what they like to do to their drawing.

**Student Engagement/ Self-Monitoring:**

Ask yourself: Am I focused? Am I drawing what I like to do at my house or in my neighborhood? Am I doing my personal best?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship