**TITLE:** Body Art and Tattoos Day 3

**GRADE:** 3

**MATERIALS:** thick sharpies, scissors, glue, black paper, carbon paper

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will transfer drawing to other side using carbon paper and trace with marker

-Students will cut and glue onto black paper

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Raise your hand if you know what the word symmetrical means. (Discuss how faces are symmetrical)

**Art History/Concepts:**

**Demonstration/Modeling Behavior:**

Students gather at demonstration table. Demonstrate how to transfer face and tattoo design to the other side of the paper using the carbon paper. Once this is finished, they should trace the other side with the black marker, cut out the head shape, and glue it onto the black paper.

**Check for Understanding/Guided Practice:**

Review steps

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Is my carbon paper facing the right direction? Am I carefully tracing with a pencil first? Am I carefully tracing with the marker so that the entire face is symmetrical?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.