**TITLE:** Athletes in Motion Day 1

**GRADE:** 3

**MATERIALS:** worksheets, pencils, athlete illustrations

**TIME:** 35 minutes

**VISUAL ART CONTENT STANDARDS/OBJECTIVES ADDRESSED IN THIS UNIT:**

**3rd VA: Cr1.1.3a: Elaborate on an imaginative idea.**

**3rd VA: Cr2.1.3a: Create personally satisfying artwork using a variety of artistic processes and materials.**

**3rd VA: Cr2.2.3a: Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.**

**3rd VA: Cn10.1.3a: Develop a work of art based on observations of surroundings.**

**3rd VA: Re7.2.3a: Determine messages communicated by an image.**

**OBJECTIVES:**

-Students determine how artwork shows movement

-Students will draw 4 gesture drawings that show movement.

-Students will select one to draw larger.

**VOCABULARY:**

Gesture drawing

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Teacher will show 3 pieces of artwork, 2 of which shows movement. Students will chose which ones show movement and tell why.

**Art History/Concepts:**

Students will complete the worksheets together at their tables. Entire class will go over their responses.

**Demonstration/Modeling Behavior:**

Teacher explains that we will create artwork that shows movement. We are going to do gesture drawings using circles and ovals. (demonstrate on board)

**Check for Understanding/Guided Practice:**

Students divide their paper into 4 areas. They have 20 seconds to draw their first gesture drawing. They will do a different drawing for another 20 seconds.

**Independent Practice:**

Students will have more time to complete their last 2 drawings. Teacher will monitor their progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I drawing the position of the athlete’s body using circles and ovals? Am I challenging myself each time to do better?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.