**TITLE:** Frank Stella Abstract Art- Day 2

**GRADE:** 4

**MATERIALS:** cardboard, yarn (one per table), small pencils, glue sticks

**TIME:** 35 minutes

**OBJECTIVES:**

-Students will draw an abstract design that does not resemeble anything recognizable, includes rhythm and an emphasis, and shouldn’t include tiny details.

-Students will outline design with yarn

**VOCABULARY:**

Abstract, emphasis, rhythm, pattern

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Review vocabulary words and objectives

**Demonstration/Modeling Behavior:**

At demo. table, show students how to first draw an abstract design on cardboard-(no small details!) include rhythm and an emphasis, and shouldn’t resemble anything recognizable. Next cut a piece of yarn, put glue over one area of drawing, and using a small pencil, outline drawing with yarn.

**Check for Understanding/Guided Practice:**

Review steps

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I making an abstract design that includes an emphasis and a sense of rhythm or movement? Am I drawing patterns or curved lines to create this rhythm? Am I carefully tracing my design with the yarn?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.