**TITLE:** Birds Eye View – Final Day

**GRADE:** 4

**MATERIALS:** colored pencils, worksheets, pencils

**TIME:** 35 minutes

**OBJECTIVES:**

-complete the aerial perspective challenge worksheet

-add finishing touches to artwork

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Raise your hand if you ever use google maps to find a location or google earth to look at aerial views of a particular place.

**Art History/Concepts:**

Today, computers access maps, provide directions, and calculate distance and travel time for us. Do you think you could use a physical map easily without a computer? People who create maps (either digital software or physical maps) must use math skills. Show off your math skills to complete the challenge worksheet.

**Demonstration/Modeling Behavior:**

Read each question on the worksheet, students will begin working independently and then as table teams.

**Check for Understanding/Guided Practice:**

Allow students to work as table teams for 3 minutes and then table helpers will report out to the class.

**Independent Practice:**

Students complete the final challenge on their own and then finish their artwork.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I using my math skills to meet the challenge?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.