**TITLE:** Celebrity Cartoons Day 2

**GRADE:** 5

**MATERIALS:** celebrity photos, carbon paper, heavy white paper

**TIME:** 35 minutes

**OBJECTIVES:**

-choose a celebrity and identify an environment where they do not belong

-sketch the environment including who and what is there and what is going on

-once approved, use carbon paper to transfer celebrity onto heavy paper

**VOCABULARY:**

Caricature

Political cartoon

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Discuss the following at your table: Describe a cartoon that we saw last week that showed a celebrity in an unexpected environment. What about it was unexpected? Why was it funny?

**Demonstration/Modeling Behavior:**

At demonstration table, show how to politely share the celebrity photos. Next, demonstrate how to sketch the unexpected environment where they do not belong. (Right and wrong way) Once approved, students will take one piece of heavy paper and carbon paper from back counter and transfer photo to heavy paper.

**Check for Understanding/Guided Practice:**

Review steps

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? What type of character traits do I associate with my chosen celebrity? Where would I not expect to see them? What does this place look like? Who and what would I see in this place?

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.