**TITLE:** Personal Identity Day 4

**GRADE:** 6

**MATERIALS:** graphics paper (tracing paper), blk and white prints of each student, thin black sharpie, personal symbol images from previous week

**TIME:** 45 minutes

**OBJECTIVES:**

-Create a simple drawing of myself by tracing over the photograph

-Divide the area around my picture into 8 sections

-Generate a list of our likes and dislikes including food, hobbies, school subject, etc. Draw a simple picture to represent at least 4 of these.

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Review the definition of symbols and metaphors

**Art History/Concepts:**

We generated personal symbols two weeks ago. Today we’re going to add to our symbol collection by drawing pictures of things we like and dislike. Both of these preferences help to define who we are.

**Demonstration/Modeling Behavior:**

Demonstrate how to divide paper up into at least 8 sections and then create patterns in each of the 8 spaces using the personal symbols. These pattern areas could alternate between likes and dislike.

**Check for Understanding/Guided Practice:**

Review steps together.

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I defining at least 4 of my likes and dislikes and drawing pictures of each the best I can? Don’t worry about making them appear realistic. Rate yourself 1-5

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.