**TITLE:** Personal Identity Day 3

**GRADE:** 6

**MATERIALS:** graphics paper (tracing paper), blk and white prints of each student, thin black sharpie, personal symbol images from previous week

**TIME:** 45 minutes

**OBJECTIVES:**

-Create a simple drawing of myself by tracing over the photograph

-Divide the area around my picture into 8 sections

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Review the definition of symbols and metaphors

**Art History/Concepts:**

Explain that we will eventually use the personal symbols in our artwork. But first, we’re going to make a cartoon version of our photograph.

**Demonstration/Modeling Behavior:**

Demonstrate how to use the marker to define important parts of the photograph, such as the eyes, bottom of the nose, and mouth (do not draw individual teeth) Next, trace the photograph onto the center of the graphics paper. Next, divide the surrounding space into at least 8 sections.

**Check for Understanding/Guided Practice:**

Review steps together.

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Am I carefully defining the important parts of my photograph? Am I carefully tracing my picture onto the paper? Rate yourself 1-5

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.