**TITLE:** Personal Identity Day 2

**GRADE:** 6

**MATERIALS:** PPT, journal paper

**TIME:** 45 minutes

**OBJECTIVES:**

-Review symbols and metaphors

-Identify how contemporary artists use symbols and metaphors in their artwork

-Create at least six, unique personal symbols

**VOCABULARY:**

Symbol

metaphor

**PROCEDURE:**

**Introduction (Anticipatory Set/Pre-assessment):**

Review symbols and metaphors using the PPT

**Art History/Concepts:**

Using PPT, discuss how artists use symbols and visual metaphors in their artwork. Identify how artists use metaphoric symbols to represent themselves or parts of their identity.

**Demonstration/Modeling Behavior:**

Refer to personal metaphor worksheet from last week. Draw at least six of these metaphors. These personal symbols are not supposed to be taken literally. Instead, these pictures will represent subtle messages about ourselves. Do not worry about making pictures look realistic.

**Check for Understanding/Guided Practice:**

Demonstrate using one of my personal metaphors.

**Independent Practice:**

Students work independently while teacher monitors progress.

**Student Engagement/ Self Monitoring:**

Ask yourself: Am I focused? Rate yourself 1-5

**Assessment/Closure/Clean up:**

Review objectives and table helpers clean up.

Daily participation grade is based on effort and citizenship.