**4th GRADE**

ELA – Unit 1

Theme: Plants and Animals

**ELA**  **Music**

Determine the meaning of Rhythm-dotted quarter note

general academic and Pitch-octave

domain specific words Melodic direction-steps, skips

**Common Core and Readiness:**

RI.4.4

**Music Objectives:**

S1.C1.PO2/S1.C1.PO4/S1.C5.PO2/S3.C1.PO1

Song:

“Singin’ in the Rain”Vocabulary: Main vocabulary for lesson: A dotted quarter note is a note equal to one quarter note plus one eighth note.

An octave is a skip of seven steps between two pitches.

Objective: I can sing a song with octaves and a dotted note rhythm.

1. Explain octave and dotted quarter note.
2. Show how to sing an octave and clap dotted note rhythms (taken from song).
3. Explain “Population Needs”. Students repeat statement “All ecosystems must be able to provide the plants and animals with energy, water, and oxygen (plants-carbon dioxide). Animals also need shelter.” (Discovery Education, Techbook, “Population Needs”)
4. Review dotted rhythms. Sing dotted rhythms with text and pitch.
5. Students will practice phrases. Students make contour in the air.
6. Review text of the song. Ask students “How does the text connect to what we are learning (population needs)?”
7. Review octave and dotted note rhythms.
8. Close-Pair/Share with a partner “population needs” and musical terms (octave and dotted quarter note).

Sentence Starters:

Today in music I learned…/In music, I am learning…