**4th GRADE**

ELA – Unit 1

Theme: Plants and Animals

**ELA/Math**  **Music**

Answer Questions rhythm

Speak in complete sentences pitch

Students work with a partner dynamics

tempo

**Common Core and Readiness:**

SL.4.1/SL.4.4/L.4.3

**Music Objectives:**

S3C2PO2

Song:

“Feuilles Mortes” by Claude Debussy

Listening activity: By using their imagination and listening skills, students hear floating sounds that bring to mind softly falling leaves.

Vocabulary: “Feuilles Mortes” means “Dead Leaves”,

Objective: I can talk about music by using complete sentences.

1. Review elements of music.
2. Show students how they will listen to music and draw what they hear.
3. Students listen to a snippet of music. Students think and answer “What did you hear?”

“I hear\_\_\_\_\_\_\_\_.”

1. Watch Discovery Education “What is a leaf? Explain meaning of “Feuilles Mortes”.
2. Ask students to make a prediction: “What do you think you will hear next?”

“I imagine that it might sound like …”

1. Stop the music and ask students to talk about what they heard.
2. Students will continue to listen to the music. Students will draw what they hear.
3. Ask students to talk about what they heard and what they drew with a partner.

“I drew \_\_\_\_\_\_\_\_ because I heard the music \_\_\_\_\_\_\_\_\_\_.”

1. Close-Random students share and present to the class.