**2nd Grade**

Classroom Instruments

Melodic Shape/Non Melodic Shape w/form

**ELA/Math**  **Music**

Key Details and Ideas

1. Questioning - Ask/Answer Pitched, non-pitched instruments

Binary form, melodic/non melodic

Shape, singing & pitches

Comprehension &Collaboration

1.a. Participate in conversation about text following all rules about

Listening and speaking to others

Conventions of Standard English

1. Demonstrate command of conventions of standard English.

d. Form and use past tense of irregular verbs

e. Use adjectives & adverbs and choose between them

Vocabulary acquisition and use

4. Determine the meaning of or multiple meaning of words

1. Use sentence level context clues as of meaning of word or phrase.

Represent and interpret data

10. Draw a picture graph to represent a data with up to

four categories. Solve/compare info on the graph.

Geometry-reason with shapes and attributes

3. Partition circles/rectangles into 2,3,4 equal shares

using words as halves thirds. Describe whole as 2 halves etc.

Recognize that equal shares of identical whole need not have

the same shape.

**Common Core and Readiness:**

RL.2.1/SL.2.1a/SE.2.1d/SE.2.1e/LS.2.4a/MD.2.D.10/G.A.2.3

**Music Objectives:**

S1.C1.PO2/S1.C1.PO4/S1C2.PO1/S1.C2.PO2/S1.C5.PO1/S3.C1.PO.1/S3.C2.PO.3

Melodic/Non-melodic shape w/form

Vocabulary: Main music vocabulary word for lesson: **Melodic Shape-** The song-pitches that go up and down to create rhythm.

**Objective**- I can sing the two part “Car Song” to show melodic shape of the piece & play the non-pitched instruments for the non-melodic shape of the piece.

1. Talk about melodic shape and non-melodic shape-put “honk honk rattle rattle rattle crash beep beep” on board.
2. Q&A Is this melodic shape or non- melodic shape why and how do you know
3. Pass out book pg. 20-Go over reading of song-vocab English conventions etc. Melodic shape(how many different pitches are there?)Sing the song. How does the non- melodic shape occur in song? Repeated note
4. Pair Share: Compare the differences of melodic/non-melodic shape
5. Movements: Non-melodic shape of song “honk honk rattle crash beep beep”
6. Instruments: Review four families –non-melodic shape of song( honk=drums, rattle=scrapers, crash=woods, & beep=medals)
7. **Close-** Q&A Answer with thumbs up/down- How many parts are there in song. Talk about binary form and demonstrate on board with shapes. Are the two parts the same in length? Compare length of melodic shape w/piece & non-melodic shape in piece with partner.