**KINDERGARTEN**

ELA – Unit 2 - Part 1

Rhyming Song: “Beat the drum”

**ELA**  **Music**

Key Details and Ideas

1. Questioning - Ask/Answer beat – steady rhythm – long/short dynamics – loud/soft sounds

Print Concepts tempo – faster/slower

1.c. Understand that words are separated w/ a space in pitch high/low

Print Instruments

Phonological Awareness

2.a. Demonstrate…recognize and produce rhyming words

**Common Core and Readiness:**

RL.K.1/RL.K.2/RL.K.3/RF.K.1c/RF.K.2a

**Music Objectives:**

S1.C2.PO1/S1.C1.PO2/S1.C2.P.O.3/S3.C1.P.O.1/S3.C1.P.O.2/S3.C1.P.O.3/S3.C1.P.O.4

Rhyming Song: “Beat the drum”

Vocabulary: Main music vocabulary words for lesson: **Beat**-Pause of music, **Rhythm-**Music that happens in between beats.

**Objective:**  I can demonstrate my understanding of various ways to play beat/rhythm with the song “Beat the drum” using the drum.

1. Review rhyming words of song
2. Review B & R w/thumbs up/down. Do beat fast/slow, loud/soft, high/low
3. Sing song and keep beat
4. Play the recording for song 1:5 Have students sing and keep beat.
5. Add rhythm: Show class. Have students do with bodies
6. Add drum- Keep beat/rhythm of the song using drum.
7. Close: **Pair Share** What and how are some of the ways to play beat and rhythm ex: fast/slow, loud/soft, short/long etc…