**KINDERGARTEN/1st Grade**

Math Unit 2/Math Unit 1

Counting numbers to 12/Understand & Compose numbers to 20

Theme: Steady Beat

**Math /ELA**  **Music**

Counting &Cardinality

1. Count to 100 by ones and by tens steady beat/ rhythm

tempo – faster/slower

4. Understand the relationship between numbers Dynamics loud/soft

& quantities; connect counting to cardinality Movement

5. Count to answer how many… count out objects

Numbers & operations in base 10-extend counting sequence

1. Count to 120, starting at any number less than 120. Read and

write numerals & represent a number of objects w/written numeral

Key Ideas and details

1. Q & A key details of text

**Common Core and Readiness:**

CC.K.1/CC.K.4/CC.K.5/NBT.1.A.1/RIT.K/1.1

**Music Objectives:**

S1.C2.PO1/S1.C2.PO2/S2.C1.PO1/S3.C1.PO4

Counting Song: “Leroy Brown”

Vocabulary: Main music vocabulary words for lesson: **Steady beat-** The steady pulse of music

**Objective:**  I can demonstrate understanding of beat/rhythm with the counting songs “Five little monkeys” & “Going down the numbers” using body movement

1. Review beat by having students keep on lap and count to four. Demonstrate beat without 1st beat. Q & A- What beat is missing and why? Are there still four beat to this piece? Why? How do you know? What do you do when you don’t say the beat? (Rest) Demonstrate with class
2. Movements for “Leroy Brown” After each movement ask- What beats are missing?
3. “Leroy Brown”: Limmi stick CD track 2: 1) Do piece students 2)Review parts that gave students trouble 3) Have students do by themselves
4. Close: **Pair Share:** Steady beat-What makes a piece steady beat & why? Show each other.