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| 4 Hour ELD Weekly Lesson Plan | | | | | | | **Week of Lesson:** | | March 31st- April 4th |
| Time of Daily Lesson: | 12:10-1:10 | | | Grade Level: | | | 1st grade | | |
| **ELPS (English Language Proficiency Standard):** | | **I** | **X II** | **III** | **IV** | **V** | |  | |
| **Proficiency Level:** | | **PE** | **E** | **X B** | **X I** |  | |  | |
| **Time Allocation:** | | | | **GRAMMAR –Focus: Proper nouns, action verbs** | | | | | |
| **ELP Standard(s)/Performance Indicator(s):**  **Student Friendly Language Objective:**  **-I can tell you that Verbs are action words or something you can do.**  **- I can add the *ing* to verbs.**  **-I can write a negative sentence using a proper noun, linking verb + NOT + verb (ing).** | | | | **II-L1- (V) HI-4:** using simple present tense irregular verbs: to be, to have, to do, and to go to produce declarative, negative, and interrogative simple sentences.    **II-L1-(N) HI-2:** explaining the differences between common and proper nouns in context (singular and plural)  **II-LI-(V) HI-3:** Identifying the infinitive form of physical action, mental action, and state of being (to be) verbs. | | | | | |
| **Academic Vocabulary:** | | | | Common and Proper Nouns, Singular, Plural, Articles, Linking Verbs, Adjectives, Action Verbs | | | | | |
| **Materials:** | | | | Grammar Wall, Language songs from REACH, Chart Paper, REACH teacher’s edition | | | | | |
| LESSON DELIVERY | | | | | | | | | |
| **Monday:** | | | | Practice Language songs from REACH TW- State Objective TW- Review Verbs as action words or something you can do TW- Review Linking verbs as words that connect the sentence together. TW- Focus on physical action verbs in the Present TW- Focus on sentences: Subject + linking verb + Verb (ing) TW- Use the verb anchor chart and add the (ing) to the action verbs. Ex, read + ing= reading, jump + ing= jumping, dance + ing= dancing TW- Model using pictures to help create sentences will include: Proper noun + linking verb (am/is/are) + Verb (ing). EX. Anthony is jumping. Alyna is reading. Miranda is dancing TW- Give examples by writing complete sentences. SW- Re-state objective SW- Help give examples of Proper noun with a Verb + verb + ing to help add to anchor chart. SW- Write sentences in journals starting with: Proper noun, linking verb, action verb + ING. | | | | | |
| **Tuesday** | | | | Practice language songs from REACH  TW- State objective TW- Review Verbs as action words or something you can do TW- Review anchor chart, adding (ing) to verbs TW- Focus on the Negative (NOT) in a sentence TW- Add to anchor chart using the NOT in a sentence. Ex, Proper noun + Linking verb (am,is,are) + NOT + Verb (ing) Ex, Anthony is not jumping, Miranda is not reading, Alyna is not dancing . SW- Re-state objective SW- Help give examples of NOT + action verbs (ing) to help add to anchor chart. SW- Write complete sentences in journals starting with: Proper noun, linking verb (am/is/are) + NOT + Verb (ing). | | | | | |
| **Wednesday:** | | | | Early dismissal | | | | | |
| **Thursday:** | | | | Practice language songs from REACH  TW- State objective  TW- Review Verbs as action words or something you can do TW- Review anchor chart, adding (ing) to verbs TW- Focus on the Negative (NOT) in a sentence TW- Focus on the finisher in a sentence TW- Add to anchor chart using the NOT in a sentence. Ex, Proper noun + Linking verb (am,is,are) + NOT + Verb (ing)+ Finisher Ex, Anthony is not jumping over a puddle. Miranda is not reading a book. Alyna is not dancing Folklorico. TW- Model on how to write a complete sentence using the proper noun, Linking verb + not+ verb (ing) and finisher. SW- Re-state objective SW- Help give examples of NOT + action verbs (ing)+ Finisher to help add to anchor chart. SW- Write complete sentences in journals starting with: Proper noun, linking verb (am/is/are) + NOT + Verb (ing) + Finisher. | | | | | |
| **Friday:** | | | | Practice Language songs from REACH TW- State objective TW- Review from week: Proper nouns + Linking verb + NOT + Verb (ing) + finisher TW- Make a ELA/WRITING connection: LULU and the Brontosaurus TW- Give examples by writing Proper nouns + Linking verb + NOT + Verb (ing) + finisher from Lulu and the Brontosaurus. Ex. SW- Restate objective SW- Write sentences where the proper noun, linking verb is followed by an + NOT+ Action verb + finisher in writing journals. | | | | | |
| **ASSESSMENT:** | | | | Teacher will check if students were able to find the Verbs for each character in Lulu and the Brontosaurus Teacher will use students writing in journals to if all objectives were met. Teacher will check for understanding- are students able to write a complete sentence with a common/ proper Nouns, Linking verb & action verb. | | | | | |