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| 4 Hour ELD Weekly Lesson Plan | | | | | | | **Week of Lesson:** | | March 10th-13th |
| Time of Daily Lesson: | 12:10-1:10 | | | Grade Level: | | | 1st grade | | |
| **ELPS (English Language Proficiency Standard):** | | **I** | **X II** | **III** | **IV** | **V** | |  | |
| **Proficiency Level:** | | **PE** | **E** | **X B** | **X I** |  | |  | |
| **Time Allocation:** | | | | **GRAMMAR –Focus: Compound subjects; Prepositions of time** | | | | | |
| **ELP Standard(s)/Performance Indicator(s):**  **Student Friendly Language Objective:**  **-I can tell you that adjectives describe the noun.**  **- I can tell you that Linking verbs connect the sentence together.**  **-I can write a negative sentence with a Subject, linking verb + Adjective (sound, taste, touch) + finisher.** | | | | **II-L1- (V) HI-4:** using simple present tense irregular verbs: to be, to have, to do, andto go to produce declarative, negative, and interrogative simple sentences.    **II-L1-(N) HI-2:** explaining the differences between common and proper nouns in context (singular and plural)  **II-LI-(ADJ) HI-3: Using sensoy/ personality adjectives**. | | | | | |
| **Academic Vocabulary:** | | | | Common and Proper Nouns, Singular, Plural, Articles, Linking Verbs, Adjectives, Action Verbs | | | | | |
| **Materials:** | | | | Grammar Wall, Language songs from REACH, Chart Paper, REACH teacher’s edition | | | | | |
| LESSON DELIVERY | | | | | | | | | |
| **Monday:** | | | | Practice Language songs from REACH TW- State Objective TW- Review Adjectives as words that describe the noun TW- Review Linking verbs as words that connect the sentence together. TW- Focus on prepositions of Time TW- Focus on Linking verbs in the Past: was/ were TW- Focus on sentences: Compound Subject + was/were + adjective+ finisher TW- Use the adjectives & linking verbs anchor chart to add, adjectives that focus on time. Add linking verbs in the Past, was/were TW- Model using pictures to help create sentences will include: Compound Subjects + linking verb was/were + adjective + finisher. EX. Anthony and Miranda were tired after the race. Alyna and Damian were sleepy at school today. Ms. Fierros and Mrs. Lizarraga were happy to be at school today. Gemma and Francisco were excited to see Charlie and the Chocolate Factory. TW- Give examples by writing complete sentences. SW- Re-state objective SW- Help give examples of Compound Subject + Linking verb (was/were) + adjective + finisher to help add to anchor chart. SW- Write sentences in journals starting with: Compound Subject, linking verb (was/were), adjective + finisher. | | | | | |
| **Tuesday** | | | | Practice language songs from REACH  TW- State objective TW- Review Adjectives as words that describe the noun TW- Review Linking verbs as words that connect the sentence together. TW- Focus on the adjective: TOUCH in a sentence TW- Focus on Linking verbs in the Past: was/ were TW- Focus on sentences: Using the Prepositions of time ( at, in, on) TW- Use the adjectives & linking verbs anchor chart to add, adjectives that focus on touch. Add linking verbs in the Past, was/were TW- Model using pictures to help create sentences will include: Compound Subject + linking verb was/were + adjective + finisher. EX. Anthony and Miranda were at Peter Piper Pizza. Alyna and Damian were on the jumping castle. Ms. Fierros and Mrs. Lizarraga were in the classroom. Gemma and Francisco were at the Library. TW- Give examples by writing complete sentences. SW- Re-state objective SW- Help give examples of Compound Subject + Linking verb (was/were) + adjective + finisher to help add to anchor chart. SW- Write sentences in journals starting with: Compound Subject, linking verb (was/were), adjective (touch) + finisher. | | | | | |
| **Wednesday:** | | | | Early dismissal | | | | | |
| **Thursday:** | | | | Practice Language songs from REACH TW- State objective TW- Review from week: Proper nouns + Linking verb + adjective + finisher TW- Make a ELA/WRITING connection: Charlie & the Chocolate Factory TW- Give examples by writing The Subject + Linking verb (was/were) + Adjective (sound, taste, touch) + finisher from Charlie and the Chocolate Factory. Ex. Charlie and grandpa Joe were excited to visit the factory. All the lucky finders of the golden ticket were excited to visit the factory. SW- Restate objective SW- Write sentences where the proper noun, linking verb is followed by an Action verb + finisher in writing journals. | | | | | |
| **Friday:** | | | | No School – Records day | | | | | |
| **ASSESSMENT:** | | | | Teacher will check if students were able to find the ADJECTIVES for each character in Charlie and the chocolate factory Teacher will use students writing in journals to if all objectives were met. Teacher will check for understanding- are students able to write a complete sentence with a common/ proper Nouns, Linking verb & adjective. | | | | | |