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| 4 Hour ELD Weekly Lesson Plan | | | | | | | **Week of Lesson:** | | Feb 10th-14th |
| Time of Daily Lesson: | 12:10-1:10 | | | Grade Level: | | | 1st grade | | |
| **ELPS (English Language Proficiency Standard):** | | **I** | **X II** | **III** | **IV** | **V** | |  | |
| **Proficiency Level:** | | **PE** | **E** | **X B** | **X I** |  | |  | |
| **Time Allocation:** | | | | **GRAMMAR –Focus: Common/Proper nouns, Physical action words** | | | | | |
| **ELP Standard(s)/Performance Indicator(s):**  **Student Friendly Language Objective:**  **-I can tell you that Verbs are action words or something you can do.**  **- I can write a sentence using Common/Proper Noun, linking verb (am/is/are/we/were) + action verbs.** | | | | **II-L1- (V) HI-4:** using simple present tense irregular verbs: to be, to have, to do, andto go to produce declarative, negative, and interrogative simple sentences.    **II-L1-(N) HI-2:** explaining the differences between common and proper nouns in context (singular and plural)  **II-LI-(V) LI-1:** identifying the infinitive form of physical action, mental action, and state of being (to be) verbs. | | | | | |
| **Academic Vocabulary:** | | | | Common and Proper Nouns, Singular, Plural, Articles, Linking Verbs, Adjectives, Action Verbs | | | | | |
| **Materials:** | | | | Grammar Wall, Language songs from REACH, Chart Paper, REACH teacher’s edition | | | | | |
| LESSON DELIVERY | | | | | | | | | |
| **Monday:** | | | | Practice Language songs from REACH TW- State objective  TW- Review Verbs as action words or something you can do  TW- Focus on physical action verbs in the present  TW- Model using pictures to create an anchor chart. Anchor chart will include action words, words that students do. Ex. Swim, jump, draw, read, stand, sit, run and drive  TW- Give examples by writing complete sentences  TW- Write sentences using: Common noun, linking verb and action verb. Ex. Trees are growing. The girl is reading. A truck is noisy.  SW- Re-state objective  SW- Help give examples of verbs as action words to help create anchor chart.  SW-Think of themselves and the actions they do on a daily basis.  SW- Write sentences in journals starting with Common noun, linking verb, action verb.  . | | | | | |
| **Tuesday:** | | | | Practice Language songs from REACH  TW- State objective  TW- Review Verbs as action words or something you can do  TW- Give examples by asking questions…I can…With my feet I can… With my face I can… With my hands I can…With my feet I can…  SW- Re-State Objective  SW- Help give examples of action words to add to the anchor chart  SW- Complete the I can… with verbs in students writing journals  SW- Write in journals action words to the questions: With my face I can… With my hands I can… With my feet I can… | | | | | |
| **Wednesday:** | | | | Early dismissal | | | | | |
| **Thursday:** | | | | Practice Language songs from REACH TW- State Objective TW- Review Verbs as action words or something you can do TW- Write a proper noun + Linking verb+ action verb + finisher: Ex, Anthony is running to his house. Miranda is swimming in the pool. Alexis can draw a dog. TW- Model on how to write a complete sentence using the Proper noun, Linking verb, action verb, and finisher SW- Re- state objective SW- Repeat complete sentences made from proper noun, Linking verb, action verb and finisher SW- Practice writing complete sentences in journals using Proper noun + linking verb + action verb + finisher | | | | | |
| **Friday:** | | | | Practice Language songs from REACH TW- State objective TW- Review from week Common/ Proper nouns, action VERBS TW- Make a ELA/WRITING connection: Charlie & the Chocolate Factory TW- Give examples by writing Proper nouns followed by the action verb + finisher from Charlie and the Chocolate Factory. Ex. Charlie is excited to visit the factory. Grandpa Joe Jumps out of his bed. Violet chews her gum all day. SW- Restate objective SW- Write sentences where the proper noun, linking verb is followed by an Action verb + finisher in writing journals. | | | | | |
| **ASSESSMENT:** | | | | Teacher will check if students were able to find action VERBS for each character in Charlie and the chocolate factory Teacher will use students writing in journals to if all objectives were met. Teacher will check for understanding- are students able to write a complete sentence with a common/ proper Nouns, Linking verb & action verbs | | | | | |