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| 4 Hour ELD Weekly Lesson Plan | | | | | | | **Week of Lesson:** | | Jan 21-24th |
| Time of Daily Lesson: | 12:10-1:10 | | | Grade Level: | | | 1st grade | | |
| **ELPS (English Language Proficiency Standard):** | | **I** | **X II** | **III** | **IV** | **V** | |  | |
| **Proficiency Level:** | | **PE** | **E** | **X B** | **X I** |  | |  | |
| **Time Allocation:** | | | | **GRAMMAR** | | | | | |
| **ELP Standard(s)/Performance Indicator(s):**  **Student Friendly Language Objective:**  **- I can tell you that a Noun is a word that names a person, place, thing or idea.**  **-I can tell you that Verbs are action words or something you can do.**  **-I can tell you that Adjectives are a word that is used to describe a noun.**  **- I can write a sentence using Noun, linking verb (am/is/are/we/were) + action verbs + adjective.** | | | | **II-L1- (V) HI-4:** using simple present tense irregular verbs: to be, to have, to do, andto go to produce declarative, negative, and interrogative simple sentences.    **II- L1- (N) HI-4**: using singular  possessive nouns.  **II- L1- (ADJ) HI-2:** using nouns as  modifiers. | | | | | |
| **Academic Vocabulary:** | | | | Common and Proper Nouns, Singular, Plural, Articles, Linking Verbs, Adjectives, Action Verbs | | | | | |
| **Materials:** | | | | Grammar Wall, Language songs from REACH, Chart Paper, REACH teacher’s edition | | | | | |
| LESSON DELIVERY | | | | | | | | | |
| **Monday:** | | | | No School- Martin Luther King Jr. Day | | | | | |
| **Tuesday:** | | | | Practice Language songs from REACH TW- State objective  TW- Review Verbs as action words or something you can do TW-Review Nouns as a word that names a person, place, thing or animal TW- Review Adjectives as a word that is used to describe a noun, telling what kind, how many or which one. TW- Review Linking verbs as words that connect the sentence together(am, is, are, was, were) TW- Focus this week on ADJECTIVES- as a word that describes a noun. TW- Model using a SFA shared story focusing today ONLY on Adjectives. TW-Underline all the Adjectives in the shared story to model to students. TW- Focus on sentences for a given picture: Noun + Linking verbs ( am, is, are, was, were) + action verbs + Adjective TW- Use anchor chart from pass lessons to add to  TW- Focus on taste  TW- Model using pictures to help create sentences will include: Noun + linking verb (am/is/are/ was/ were) + Adjective Ex. \* The pizza is cheesy. \* The candy is sweet. The ice cream is cold. TW- Give examples by writing complete sentences. SW- Re-state objective SW- Help give examples of Noun+ linking verb + adjective to help add to the anchor chart. SW- Take out own SFA shared story and Underline today’s Parts of Speech focus: Adjectives SW- Write sentences in journals starting with: Noun, linking verb (am, is, are, was, were) + adjective. SW- Write sentences in journals starting with: Noun, linking verb (am, is, are, was, were) + adjective. | | | | | |
| **Wednesday:** | | | | Early dismissal | | | | | |
| **Thursday:** | | | | Practice Language songs from REACH TW- State objective TW- Review Verbs as action words or something you can do TW-Review Nouns as a word that names a person, place, thing or animal TW- Review Adjectives as a word that is used to describe a noun, telling what kind, how many or which one. Focus today on: size TW- Review Linking verbs as words that connect the sentence together (am, is, are, was, were) TW- Focus on ADJECTIVES- size TW- Model using a SFA shared story focusing today ONLY on ADJECTIVES. TW-Underline all the ADJECTIVES in the shared story to model to students. TW- Focus on sentences for a given picture: Noun + Linking verbs ( am, is, are, was, were) + Adjective (size) TW- Use anchor chart from pass lessons to add to TW- Model using pictures to help create sentences will include: Noun + linking verb (am/is/are/ was/ were) +Adjective Ex. \* The girl is tall. \* The pizza is a big circle \* The dog was small. TW- Give examples by writing complete sentences. SW- Re-state objective SW- Help give examples of Noun+ linking verb + adjective to help add to the anchor chart. SW- Take out own SFA shared story and Underline today’s Parts of Speech focus: ADJECTIVES SW- Write sentences in journals starting with: Noun, linking verb (am, is, are, was, were) + adjective. SW- Write sentences in journals starting with: Noun, linking verb (am, is, are, was, were) + action verb + adjective. | | | | | |
| **Friday:** | | | | Practice Language songs from REACH TW- State objective TW- Review from week Adjectives TW- Make a ELA/WRITING connection: Charlie & the Chocolate Factory TW- Give examples by writing ADJECTIVES to describe the characters from story. Ex, Charlie, Grandpa Joe. SW- Restate objective SW- Write adjectives to describe the characters in their Charlie & the Chocolate factory packets. | | | | | |
| **ASSESSMENT:** | | | | Teacher will check if students were able to find ADJECTIVES in their shared story Teacher will use students writing in journals to if all objectives were met. Teacher will check for understanding- are students able to write a complete sentence with a Nouns, Linking verb, action verb, adjective | | | | | |