

**FLSA: EXEMPT**

## **INTERVENTIONIST**

### **DEFINITION:**

The Interventionist is a master teacher of core content area who works specifically with students who require intensive intervention. The goal of the interventionist is to effectively close the gap in core content area and to ensure that students return to grade level curriculum as quickly as possible.

**REPORTS TO:** Building Principal

### **ESSENTIAL FUNCTIONS:**

(Essential functions, as defined under the Americans with Disabilities Act, may include the following tasks, knowledge, skills and other characteristics. This list of tasks is ILLUSTRATIVE ONLY, and is not a comprehensive listing of all functions and tasks performed by positions in this class).

### **TASKS:**

Demonstrate knowledge and understanding of scientifically based reading research (SBRR) and scientifically based reading instruction (SBRI).

Understand core area programs and intervention programs and serve as a guide to the staff to effectively use these programs.

Design effective intervention lessons to accelerate student learning.

Create and manage flexible intervention groups that are based on data.

Facilitate daily direct, explicit systematic reading intervention lessons using SBRR models that are selected by school/district.

Participate in scheduled meeting to develop skills, share practices, assess progress and to address challenges pertaining to core area implementation.

Make instructional decisions that are based on data analysis.

Frequently monitor progress of student receiving intervention services, in order to adjust instructional practices and student grouping.

Communicate and collaborate with classroom teachers about alignment between classroom instruction and intervention.

Participate in the collection and entering of DIBELLS data during assigned benchmark periods.

Collaborate with site-based teams to analyze and interpret assessment data to inform and drive instruction.

Attend appropriate trainings as assigned

Perform other duties that may be assigned by the Principal or Coordinator.

### **KNOWLEDGE, SKILLS AND OTHER CHARACTERISTICS:**

Pre-K-12 curriculum and special programs for diverse populations

SBRR knowledge base.

Standards based instruction for federal, state and local evaluation of educational programs

Experience teaching English Language Learners

Experience with cognitive coaching, peer coaching and/or critical friends

Respected and recommended by peers in school leadership

Skilled at building and facilitating a team of teachers

Skilled at bringing teachers out of isolation

3-year commitment to school and grant

Able to interpret assessment data, both formal and informal to drive instruction

Excellent oral and writing communication skills

### **QUALIFICATIONS:**

Valid Arizona Teaching Certificate

MA or core content area endorsement

Three to five years of specified area teaching experience, preferably with K-3 at-risk students

Demonstration of proven success in teaching students in specific core content area.

**PHYSICAL REQUIREMENTS:** Work is performed in an indoor environment. Work requires frequent sitting, standing, bending, repetitive motion, vision to monitor and lifting up to 15 pounds.