Hyperbolas

# Vocabulary

#### Review

Write the equation of the vertical and horizontal asymptotes in each graph.



- **5.** A hyperbola is *not* a conic section.
- 6. A hyperbola has two vertices and two foci.

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# Problem 1 Writing and Graphing the Equation of a Hyperbola

**Got lt?** What is the standard-form equation of the hyperbola with the vertices  $(0, \pm 4)$  and foci  $(0, \pm 5)$ ?

- **7.** The vertices are  $(0, \pm 4)$ , so a =
- **8.** The foci are  $(0, \pm 5)$ . Then c =
- **9.** Use the values you found for *a* and *c* and  $c^2 = a^2 + b^2$  to find *b*.

- **10.** The vertices and foci are on the *x*-axis / *y*-axis.
- **11.** The transverse axis of the hyperbola is horizontal / vertical.
- **12.** Complete the steps to find the standard form of the equation of the hyperbola.



### Problem 2 Analyzing a Hyperbola From Its Equation

**Got It?** What are the vertices, foci, and asymptotes of the hyperbola with equation  $9x^2 - 4y^2 = 36$ ? Sketch a graph. Use a graphing calculator to check your sketch.

**13.** Write the equation in standard form. Divide each side by the same number to get 1 on the right side.

14. Circle all statements that are *true* for this hyperbola.

The transverse axis is horizontal.	The transverse axis is vertical.
The vertices are on the <i>y</i> -axis.	The vertices are on the <i>x</i> -axis.
The foci are on the <i>y</i> -axis.	The foci are on the <i>x</i> -axis.

b =

- **15.** Use the standard form of the equation to identify the values of  $a^2$ , a,  $b^2$ , and b.
- $b^2 =$ **16.** Use the values you found for *a* and *b* and  $c^2 = a^2 + b^2$  to find  $c^2$  and *c*.  $c^{2} =$ *c* =
- , 0) and the foci are  $(\pm 0, 0)$ . **17.** The vertices are ( $\pm$

The slopes of the asymptotes are  $m = \pm \frac{b}{a}$ , so  $m = \pm \frac{b}{a}$ 

The equations of the asymptote are  $y = \pm$ x.

a =

 $a^2 =$ 

**18.** Plot the vertices and foci. Draw dashed lines for the asymptotes. Then sketch a graph the hyperbola.



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**19.** Solve the equation for *y*.

**20.** Use your graphing calculator to graph the two equations you found in Exercise 19 on the same screen. Compare the graph on your screen to your sketch.

# Lesson Check • Do you UNDERSTAND?

**Error Analysis** Your friend says that a graph must be a vertical hyperbola because the greater denominator is under the  $y^2$  term. What error did your friend make?

**21.** Circle the equation that represents a vertical hyperbola. Underline the equation that represents a horizontal hyperbola

$$\frac{y^2}{36} - \frac{x^2}{9} = 1 \qquad \qquad \frac{x^2}{9} - \frac{y^2}{36} = 1$$

#### 22. Name one way the two equations differ.

## **Math Success**

Check off the vocabulary words that you understand.

hyperbola 🗌	🗌 focu	focus of the hyperbola			vertex	transverse axis	
Rate how well you can graph a hyperbola.							
Need to 0	2 4	6	8	10	Now I get it!		