DIVERSITY ECAP-**COUNSELOR LESSON PLAN**

|  |
| --- |
| **Topic:** Diversity-BINGO (Get to Really Know You)-ECAP Lesson 4 of 6**Duration:** 15 to 20 minutes**Grade Level**: 9th -12th  |
| **ASCA COUNSELING STANDARDS**  |
| **Category 1: Mindsets Standards (Social/Emotional)*** #3- Sense of belonging in the school environment
* #6- Positive attitude toward work and learning

**Category 2:Behavior Standards (Social/Emotional)*** Learning Strategies
	+ #1- Demonstrate critical-thinking skills to make informed decisions
	+ #3- Use time-management, organizational and study skills
* Self-Management Skills
	+ #3- Ability to work independently
* Social Skills
	+ #1- Use effective oral and written communication skills and listening skills
	+ #2- Create positive and supportive relationships with other students
	+ #9- Demonstrate social maturity and behaviors appropriate to the situation and environment
 |
| **OBJECTIVES/ESSENTIAL QUESTION** | **TERMINOLOGY** |
| **OBJECTIVES:*** **The students will be able to communicate knowledge of a topic, using movement.**
 | NONE |
| **RATIONALE: INTRODUCTION TO LESSON** |
| This is a 9th-12th grade lesson that is beneficial for building friendship, cultural connections and positive community within the classroom environment. |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN**  |
| **TEACHER ACTIONS** | **STUDENT ACTIONS** |
| 1. Introduce lesson objective.
 | 1. Listen for further instructions
 |
| 1. Have all students stand beside their desk.
2. Pass out Diversity BINGO handouts, and give students directions for the game.
 | 1. Find a person who matches the description in one of the boxes.
2. Have the student print their name in the box. (or you can write it for them)
3. Use a person only once on the entire inventory (if possible).
 |
| 1. Monitor students’ interaction as they work within their small or large groups.
 | 1. **DO NOT FORGET:** Write your own name in at least one box.
 |
| **CLOSURE|GROUP DEBRIEF** |
| **5 minute Discussion**1. What did you learn about the people in the room?
2. How are you connected to their experience?
3. How can you celebrate your similarities and differences?
 |
| **AVID WICOR STRATEGIES UTILIZED** |
| **Writing:** Peer Evaluation**Inquiry:** Uncovering one’s understanding & asking critical questions & engaging in thinking, learning, and discussion & clarifying one’s own thinking when listening to others.**Collaboration:** Sharing of ideas, information and opinions & supporting the learning of others through inquiry**Organization:** Group Activity**,** **Reading:** Note Taking, Vocabulary Building,  |
| **RESOURCES** |
| **Materials Requested:** Pencil, music (optional), Diversity BINGO HandoutWebsites: NoneAdditional Resources: None |
| **DIFFERENTIATED INSTRUCTION** |
| None |
| **SUPPLEMENTAL LESSON AND RESOURCES** |
| This lesson is one of 6 lessons supporting/celebrating diversity amongst youth. This introductory lesson defines social media, communication, and differences.The next 2 lessons in this series are as follows:*
* (**Lesson 5**)— Building Self Esteem
* (**Lesson 6**)— Celebrating Diversity-
 |