DIVERSITY ECAP-**COUNSELOR LESSON PLAN**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic:** Diversity-BINGO (Get to Really Know You)-ECAP Lesson 4 of 6  **Duration:** 15 to 20 minutes  **Grade Level**: 9th -12th | | | |
| **ASCA COUNSELING STANDARDS** | | | |
| **Category 1: Mindsets Standards (Social/Emotional)**   * #3- Sense of belonging in the school environment * #6- Positive attitude toward work and learning   **Category 2:Behavior Standards (Social/Emotional)**   * Learning Strategies   + #1- Demonstrate critical-thinking skills to make informed decisions   + #3- Use time-management, organizational and study skills * Self-Management Skills   + #3- Ability to work independently * Social Skills   + #1- Use effective oral and written communication skills and listening skills   + #2- Create positive and supportive relationships with other students   + #9- Demonstrate social maturity and behaviors appropriate to the situation and environment | | | |
| **OBJECTIVES/ESSENTIAL QUESTION** | | **TERMINOLOGY** | |
| **OBJECTIVES:**   * **The students will be able to communicate knowledge of a topic, using movement.** | | NONE | |
| **RATIONALE: INTRODUCTION TO LESSON** | | | |
| This is a 9th-12th grade lesson that is beneficial for building friendship, cultural connections and positive community within the classroom environment. | | | |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN** | | | |
| **TEACHER ACTIONS** | | **STUDENT ACTIONS** | |
| 1. Introduce lesson objective. | | 1. Listen for further instructions | |
| 1. Have all students stand beside their desk. 2. Pass out Diversity BINGO handouts, and give students directions for the game. | | 1. Find a person who matches the description in one of the boxes. 2. Have the student print their name in the box. (or you can write it for them) 3. Use a person only once on the entire inventory (if possible). | |
| 1. Monitor students’ interaction as they work within their small or large groups. | | 1. **DO NOT FORGET:** Write your own name in at least one box. | |
| **CLOSURE|GROUP DEBRIEF** | | | |
| **5 minute Discussion**   1. What did you learn about the people in the room? 2. How are you connected to their experience? 3. How can you celebrate your similarities and differences? | | | |
| **AVID WICOR STRATEGIES UTILIZED** | | | |
| **Writing:** Peer Evaluation  **Inquiry:** Uncovering one’s understanding & asking critical questions & engaging in thinking, learning, and discussion & clarifying one’s own thinking when listening to others.  **Collaboration:** Sharing of ideas, information and opinions & supporting the learning of others through inquiry  **Organization:** Group Activity**,**  **Reading:** Note Taking, Vocabulary Building, | | | |
| **RESOURCES** | | | |
| **Materials Requested:** Pencil, music (optional), Diversity BINGO Handout  Websites: None  Additional Resources: None | | | |
| **DIFFERENTIATED INSTRUCTION** | | |
| None | | |
| **SUPPLEMENTAL LESSON AND RESOURCES** | | |
| This lesson is one of 6 lessons supporting/celebrating diversity amongst youth. This introductory lesson defines social media, communication, and differences.  The next 2 lessons in this series are as follows:    * (**Lesson 5**)— Building Self Esteem * (**Lesson 6**)— Celebrating Diversity- | | |