**Fourth Grade**

 ELA – Unit 1.1

Theme: Plants & Animals

“Dynamics”

**ELA**  **Music**

 Key Details and Ideas

1. Details of text; drawing inference of beat/rhythm, tempo, pitch

text dynamics- loud/soft, singing

1. Determine theme of poem/story
2. Identify – characters/settings/major events

 Craft & Structure

4 . Determine meaning of domain specific words relevant

to the text

 Comprehension & Collaboration

1. Engage in discussions (one to one, group teacher led)on 4th grade text building

 on others’ ideas and expressing theirs clearly.

**Common Core and Readiness:**

 RL.4.1/RL.4.2/RL.4.3/RIT.4.4/SL.4.1

**Music Objectives:**

 S1.C1.PO1/S1.C1.PO2/S1.C1.PO4/S1.C5.PO5/S2.C1.PO1

Animal Song: “Land of the Silver Birch”

Vocabulary: Main Vocabulary word for lesson: **Dynamics-**Playing or singing loud and soft

 **Objective:** I can demonstrate understanding of dynamics and symbols with song “Land of the silver birch”

1. Read through song and discuss why the song is a poem and not text-Why discuss
2. Have students pair share on what they think the poem is about. Teacher-Where do you think the moose and beaver live? Why. What type food do you think they would eat to survive in that climate? How do you think the moose and beaver have changed over time to survive on earth?
3. Talk about Guido D’aezzo (father of dynamics).
4. Introduce dynamics as either loud/soft or volume-Show correlation with the fingers of the hand.
5. Italian translation for loud and soft (forte and piano)- music abbreviations f, p. Where would you use forte or piano (demonstrate)
6. Show word for medium (mezzo) compare it with pizza for pronunciation- music abbreviations mf, mp
7. Pair Share: Students pair share on what they think mf and mp is
8. Define mf, mp as teacher voice and conversational voice (demonstrate)
9. Talk about ff, pp(show and demonstrate)
10. Check for understanding with lap boards and Q Example Where would you be if?
11. Application: Do song with one dynamic level (mf)- Do song with varying combos of dynamics
12. Invite students up to board and apply dynamics
13. **Close**: **AVID Two column notes – Explain dynamics**

Song: Land of the silver birch

 Home of the beaver

 Where still the mighty moose wonders at will

 Blue lake a rocky shore I will return once more

 Boom ditty boom boom

 Boom ditty boom boom

 Boom ditty boom boom

 Boom