**3RD GRADE**

ELA – Unit 1.2

Theme: Organism needs(Informational)

**ELA**  **Music**

Key Ideas and details form – verse/refrain, beat & rhythm

1. Ask & answer questions from text pitch-high/low, singing, strophic

Text type and purpose rote, ocapalla

1. Write an opinion piece of text

Supporting a point of view with reasons

1. Introduce text they are writing about; state

opinion with structure of reasons

Phonics and word recognition

1. Know and apply word analysis

To decode words

1. decode multi syllable words

Fluency

1. Read w/fluency to support

Comprehension

1. Read grade level text for purpose

& understand

Comprehension & Collaboration

1. Engage in a variety of ways of discussions

of text-whole group, one to one, teacher directed

Vocabulary Acquisition & Use

1. Determine of unknown & multiple meaning words…

using a range of strategies.

1. Use sentence level content as a clue to meaning of word.

**Common Core and Readiness:**

RL.3.1/W.3.1a./RI.3.1/RF.3.3c/RF.3.4a/SL.3.1/LS.3.4a

**Music Objectives:**

S1.C1.PO2/SI.C1.PO4/S2.C1.PO1/S3.C1.PO3

Songs: “Rock Song” Informational text

Vocabulary: Main music vocabulary word for lesson: **Verse/Refrain**- A form in which to write music.

**Objective-** I can read/sing and do movement formations for the verse/refrain piece “Rock Song” to build understanding of how rocks impact the earth’s surface.

1. Introduce the new vocabulary “ocapalla”- no music with song, and “strophic”-adding new lyrics for an insisting piece of music. Explain that the song is written to the tune of “Row your boat” Sing w/class- Review Verse/refrain
2. Projector- “Rock Song” text & go over meaning, Q&A, multi syllable words, vocabulary meanings
3. Go over song and sing/add formations for *sedimentary rock*, *igneous rock*, *& metamorphic rock.*
4. **Pair Share-**Have students pair share on the three different types of rock and compare difference between them.
5. **AVID One Pager-**Students explain the different rocks through drawings. Students are not allowed to name the rock drawing about in their picture.
6. **Close- AVID Quick Write-** Write an opinion on the various rocks-which rock is your personal favorite rock. Cite evidence from text