**Music Assessment**

Students will use white boards and dry erase markers to demonstrate knowledge and understanding of terms and symbols found in music.

1. What is beat?
2. What is rhythm? What are the two different types of rhythm?
3. What is tempo?
4. What are dynamics? Draw symbols
5. Draw a staff? What is it used for?
6. Draw a measure? Why are measures used in music?
7. Draw a treble clef? Why do you need it?
8. Grid- Write(draw)what I say
9. -12. Notes(whole, half, quarter, 8th )
   1. What at the counts for all the notes?
10. Draw a repeat sign. What is it used for?
11. What are the non-pitched instrument families? Name an instrument from each group
12. What is an ostinato? Why is it used for beat?
13. How do the notes move on the staff? What kind of rhythm is it?