**COUNSELOR LESSON PLAN**

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| **Topic: Freshman Transition – Intro to High School Pt. 1****Duration: 50 min****Grade Level**: **8th grade** |
| **ASCA COUNSELING STANDARDS**  |
| **Academic: Competency A1 Improve Academic Self-concept** **A:A1.2,**  **Competency A2 Acquire Skills for Improving Learning** **A:A2.2-3** **Competency A3 Achieve School Success** **A:A3.2, A:A3.3, A:A3.5** **Competency B1 Improve Learning** **A:B1.1-4****Career: Competency Develop Career Awareness** **Competency B:1 Acquire Career Information** **C:B1.1****Personal Social: Competency A1 Acquire Self-Knowledge** **PS:A1.9** **Competency A2 Acquire Interpersonal Skills** **PS:A2.6-7** **Competency B1 Self Knowledge Application** **PS:B1.9** |
|  | **TERMINOLOGY** |
| **What are the necessary requirements upon entering and graduating from High school.** | Semester creditGPA cumulative GPARequirement electiveEligibility weighted gradesClass rank classification |
| **INTRODUCTION TO LESSON** |
| **What must I know in order to enter high school? Introduce vocabulary that is necessary to know that will affect them in high school. Go over the different academies that are present at the both high schools and explain how they can affect their futures.** |
| **CONTENT KNOWLEDGE | INSTRUCTIONAL DESIGN**  |
| **TEACHER ACTIONS** | **STUDENT ACTIONS** |
| Introduce lesson using the Freshman Transition ppt. | Students follow the ppt. |
| Pass out vocabulary worksheet and go over vocabulary on ppt. slides 2-4 | Students fill it out as they review it on the ppt. |
| Discuss graduation requirements. ppt slide 5 (pass out worksheet) | Students fill in worksheet as they follow on ppt. |
| Discuss college entrance requirements as compared to SUSD graduation requirements. Wksht ppt slide 6 | Students follow along on worksheet. |
| Discuss what other requirements are needed in order to gain entrance into a 4 yr. university. Relate it to the EXPLORE test and why it is necessary. | Students will follow along on ppt. |
| Review vocabulary and graduation requirements | Students put heads together to review what they learned. |
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| **CLOSURE|CHECK FOR UNDERSTANDING** |
| Review what will be necessary to know upon entering high school. Have students discuss in partners or small groups as to the requirements needed for graduation and the important vocabulary needed to get through high school.Counselor will walk around the room and listen to discussions relating to their understanding of high school.Ticket out the door: How many credits are needed in order to graduate? |
| **AVID WICOR STRATEGIES UTILIZED** |
| **W** - Students will write vocabulary and other information on worksheets.**I** - Students will use inquiry in determining what classes/requirements are needed to graduate and enter college.**C**  - Students will collaborate in discussing and coming up with the necessary requirements**O**  - **R**  - Reading of ppt. and information on worksheets |
| **RESOURCES** |
| DVHS HS ppt.worksheets |
| **DIFFERENTIATED INSTRUCTION** |
| Pair SPED and/or ELL students with a model student in order to discuss and complete worksheets. Break down list of vocabulary for students into smaller sections.Chunk lesson. |
| **SUPPLEMENTAL LESSON AND RESOURCES** |
| DVFA & SSFA counselors |